# P.E Action Plan (2023 - 2024)



## **Vision**

# At Knights Enham Junior School we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

# 'Together We Achieve'

### **P.E Vision**

## At Knights Enham Junior School we believe...

'That all pupils will leave our school physically literate and with the knowledge skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

#### **Curriculum Intent**

From our curriculum, pupils will become physically educated though experiencing a range of activity areas that:

- develop courage and display respect for the body
- build confidence to take part in physical activity
- develop competence in a range of physical skills
- challenge through a range of opportunities to take part in broad range of physical activity
- develop communication and collaboration between pupils.

At Knights Enham Junior School, our vision for Physical Education is that every child should have the opportunity to develop the physical confidence and skills to enjoy being active. We hope this will lead to our children aspiring to live a life-long passion of being physically active.

A broad and balanced Physical Education Curriculum is intended to provide for children's increasing self-confidence, whilst providing appropriate challenge for all. At the core of our teaching and learning is the importance of children developing their skills and ability to manage themselves and their bodies within a variety of movement situations.

We also strive to give children the opportunity to participate in a variety of competitive sports during their school life. Giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to be able to both win and lose with equal grace whilst showing respect and nobleness.

It is also important that our children become confident leaders and therefore we pride ourselves in our 'Learn to Lead' opportunities. Developing children's leadership gives them the understanding of what it is like to have responsibility and to show respect for rules whilst bringing the added challenge of communication and teamwork.

These opportunities and prospects give our children the skills, knowledge and self-belief to change their world.

#### Implementation

Children participate in high-quality PE lessons and Outdoor and Adventurous activities twice a week.

- Teachers use, and adapt, whole school PE planning and resources to ensure lessons across years show progression through our learning journeys.
- Teachers follow the PE long term planning to ensure pupils participate in a variety of sports.
- Children are taught by teachers/Sport Coaches with a range of expertise.
- All classes participate in a variety of activities to help students meet the 30 minutes of daily physical activity at school, for example: Just Dances, Cosmic Kids Yoga, GoNoodle and The Daily Mile.

# **Latest Ofsted Inspection**

Summary from Ofsted Inspection (Dec 2018)

### **Overall effectiveness Good**

•	• Effectiveness of leadership and management	
•	Quality of teaching, learning and assessment	Good
•	Personal development, behaviour and welfare	Good
•	Outcomes for pupils	Good

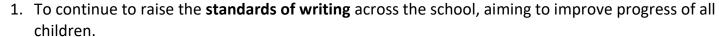
### Ofsted Guidance for What the School should do to Improve Further

- Continue to improve the quality of teaching, learning and assessment to ensure that more pupils make strong progress from their starting points.
- Ensure that all teaching provides robust challenges for pupils, particularly those who have the potential to achieve higher standards in reading, writing and mathematics.
- Ensure that all teaching supports pupils with SEND effectively so that they make stronger progress in reading, writing and mathematics.

## **Key school Improvements Priorities – linked to School Vision and latest Ofsted report:**

# 1. Teaching and Learning

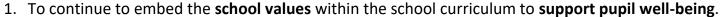
Improving all pupils' attainment and rates of progress from starting points.



- 2. To continue to develop **assessment for learning** within the planning process, to allow more opportunity for challenge.
- 3. To continue embedding **early reading** and **phonics across** the school through the school's culture for rigorous reading interventions.

### 2. Curriculum

Creating our own curriculum which is rich, creative, and to be proud of.



- 2. To continue developing rich experiences through **cultural capital** by developing **pupil curriculum passports**.
- 3. To continue to **evolve the school curriculum** by adapting planning and skills based on last year's outcomes.

### 3. SEND

Meeting the needs of all children to ensure good progress.

1. To continue to develop assessment for learning by identifying gaps for pupils working below the agerelated expectations.

- 2. To continue working on quality first teaching and task design to meet the needs with SEND.
- 3. To continue to embed the **online systems** to triangulate all the information we record on the progress made by pupils in areas of their learning.

# 1. Teaching & Learning

<ul> <li>Improving all pupils' attainment and rates of progress from starting points.</li> </ul>						
Intent	Implementation	Monitoring	Timescale	Budget	Impact	
To ensure that all children are	Identify areas for support and improve skills /	P.E Lead to	Autumn		Staff questionnaire	
exposed to a broad and	confidence of staff when delivering PE.	provide staff	Term		SSCO to lead CPD training for	
balanced PE curriculum.		questionnaire			teachers.	
To ensure children practice in						
safe and engaging PE lessons	Work with each teacher, assisting the teacher with	P.E Lead	Ongoing		To develop further the School's	
which facilitate progression	quality PE planning and delivery.				P.E curriculum which is specific	
and development.					to us.	
To improve the level of high	Teachers to observe other teachers to share good	Teachers	Ongoing		Subject lead learning walks to	
quality P.E being delivered in	practice/ideas.	P.E Lead			identify areas for improvement	
school.					and potential for CPD.	
					Personal Best coaches to	
					support.	
	To provide additional staff support through CT CPD	P.E Lead and	Ongoing		Staff meeting. Harrow Way	
	and the delivery of team teaching.	SSCO to model			Supporting throughout the	
		delivery			year in various year groups.	

### 2. Curriculum and outcomes

# • Creating our own curriculum which is rich, creative, and to be proud of.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To ensure that the expected	To develop and introduce an improved P.E	P.E Lead and	Autumn		Invest in quality teaching
outcomes in PE for each	curriculum map alongside KEIS.	KEIS P.E Lead	Term 2		programme with progressive
year group are met by the					planning.
end of the academic year.					
	Give staff members an opportunity to identify	P.E to monitor	Termly		INSIGHT tracking.
To close the gap between	vulnerable groups in their teaching practice, along	alongside CT			
working towards ARE and	with data analysis by the PE lead.	_			
ARE.	All children to have the opportunity to access a	P.E Lead to	Ongoing		SSCO and Andover Town School
71112.	range of extra-curricular sports clubs both inside	liaise with CTs			Meetings (PE) to discuss and
To ongage as many VEIS	and outside school.	-Registers			advertise events.
To engage as many KEJS					KEIS P.E Lead liaise with KEJS P.E
students as possible in					Lead after school clubs.
sport.					Clubs running during each half
		D. 5.1 1.7.6T			term.
To further develop an	All children to participate in two PE lessons a week.	P.E Lead / CT	Ongoing		Structured timetable.
understanding of the	To achieve the platinum level award.	P.E Lead	Ongoing		PE Lead and accompanying adults
importance of leading a					collecting evidence on Social ME.
healthy lifestyle.					Various events entered during the
					school year to enable inclusivity.

# 3. SEND

# • Meeting the needs of all children to ensure good progress.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To provide all students with the opportunity to participate in P.E	Identify areas for support and improve skills / confidence of staff when delivering PE.	P.E Lead to provide staff questionnaire	Autumn Term		Staff questionnaire SSCO to lead CPD training for teachers.
To provide activities that support SEND students (STEP – Space/Task/Equipment/People)	Work with each teacher, assisting the teacher with quality PE planning and delivery.	P.E Lead	Ongoing		To develop further in planning to support staff
To provide an inclusive environment that students feel comfortable to take part in competition. (SOCIALME)	School to enter all SOCIALME events taking place in Andover Schools.	P.E Lead	Ongoing		School entered all events to date.
	Sports Week to provide opportunity for students to take part in Level 0/1 and 2 competitions.	P.E Lead	June 2024		

### DATA

Attainmen	t:	Autumn	Spring	Summer
Whole School	GDS	0%	1%	1%
School	ARE	83%	87%	89%
	BARE	16%	12%	10%

### Groups

% of chn. at ARE	Year 3	Year 4	Year 5	Year 6
Boys	86%	100%	41%**	89%
Girls	86%	96%	29%**	79%
PP	79%	96%	36%**	86%
Non PP	100%	100%	36%**	78%
EAL	100%	100%	33%**	100%
SEND	71%	100%	8%**	55%
Non SEND	94%	98%	48%**	92%

Data Analysis:		

Points to consider for next year:						