

P.E Action Plan

(2023 - 2024)



Vision

At Knights Enham Junior School we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

'Together We Achieve'

P.E Vision

At Knights Enham Junior School we believe...

'That all pupils will leave our school physically literate and with the knowledge skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

Curriculum Intent

From our curriculum, pupils will become physically educated through experiencing a range of activity areas that:

- develop courage and display respect for the body
- build confidence to take part in physical activity
- develop competence in a range of physical skills
- challenge through a range of opportunities to take part in broad range of physical activity
- develop communication and collaboration between pupils.

At Knights Enham Junior School, our vision for Physical Education is that every child should have the opportunity to develop the physical confidence and skills to enjoy being active. We hope this will lead to our children aspiring to live a life-long passion of being physically active.

A broad and balanced Physical Education Curriculum is intended to provide for children's increasing self-confidence, whilst providing appropriate challenge for all. At the core of our teaching and learning is the importance of children developing their skills and ability to manage themselves and their bodies within a variety of movement situations.

We also strive to give children the opportunity to participate in a variety of competitive sports during their school life. Giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to be able to both win and lose with equal grace whilst showing respect and nobleness.

It is also important that our children become confident leaders and therefore we pride ourselves in our 'Learn to Lead' opportunities. Developing children's leadership gives them the understanding of what it is like to have responsibility and to show respect for rules whilst bringing the added challenge of communication and teamwork.

These opportunities and prospects give our children the skills, knowledge and self-belief to change their world.

Implementation

Children participate in high-quality PE lessons and Outdoor and Adventurous activities twice a week.

- Teachers use, and adapt, whole school PE planning and resources to ensure lessons across years show progression through our learning journeys.
- Teachers follow the PE long term planning to ensure pupils participate in a variety of sports.
- Children are taught by teachers/Sport Coaches with a range of expertise.
- All classes participate in a variety of activities to help students meet the 30 minutes of daily physical activity at school, for example: Just Dances, Cosmic Kids Yoga, GoNoodle and The Daily Mile.

Latest Ofsted Inspection

Summary from Ofsted Inspection (Dec 2018)

Overall effectiveness Good

- Effectiveness of leadership and management Good
- Quality of teaching, learning and assessment Good
- Personal development, behaviour and welfare Good
- Outcomes for pupils Good

Ofsted Guidance for What the School should do to Improve Further

- Continue to improve the quality of teaching, learning and assessment to ensure that more pupils make strong progress from their starting points.
- Ensure that all teaching provides robust challenges for pupils, particularly those who have the potential to achieve higher standards in reading, writing and mathematics.
- Ensure that all teaching supports pupils with SEND effectively so that they make stronger progress in reading, writing and mathematics.

Key school Improvements Priorities – linked to School Vision and latest Ofsted report:

1. Teaching and Learning

Improving all pupils' attainment and rates of progress from starting points.

1. To continue to raise the **standards of writing** across the school, aiming to improve progress of all children.
2. To continue to develop **assessment for learning** within the planning process, to allow more opportunity for challenge.
3. To continue embedding **early reading** and **phonics across** the school through the school's culture for rigorous reading interventions.

2. Curriculum

Creating our own curriculum which is rich, creative, and to be proud of.

1. To continue to embed the **school values** within the school curriculum to **support pupil well-being**.
2. To continue developing rich experiences through **cultural capital** by developing **pupil curriculum passports**.
3. To continue to **evolve the school curriculum** by adapting planning and skills based on last year's outcomes.

3. SEND

Meeting the needs of all children to ensure good progress.

1. To continue to develop assessment for learning by identifying gaps for pupils **working below the age-related** expectations.
2. To continue working on **quality first teaching** and **task design** to meet the needs with SEND.
3. To continue to embed the **online systems** to triangulate all the information we record on the progress made by pupils in areas of their learning.

1. Teaching & Learning

- Improving all pupils' attainment and rates of progress from starting points.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To ensure that all children are exposed to a broad and balanced PE curriculum.	Identify areas for support and improve skills / confidence of staff when delivering PE.	P.E Lead to provide staff questionnaire	Autumn Term		Staff questionnaire SSCO to lead CPD training for teachers.
To ensure children practice in safe and engaging PE lessons which facilitate progression and development.	Work with each teacher, assisting the teacher with quality PE planning and delivery.	P.E Lead	Ongoing		To develop further the School's P.E curriculum which is specific to us.
To improve the level of high quality P.E being delivered in school.	Teachers to observe other teachers to share good practice/ideas.	Teachers P.E Lead	Ongoing		Subject lead learning walks to identify areas for improvement and potential for CPD. Personal Best coaches to support.
	To provide additional staff support through CT CPD and the delivery of team teaching.	P.E Lead and SSCO to model delivery	Ongoing		Staff meeting. Harrow Way Supporting throughout the year in various year groups.

2. Curriculum and outcomes

- Creating our own curriculum which is rich, creative, and to be proud of.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
<p>To ensure that the expected outcomes in PE for each year group are met by the end of the academic year.</p> <p>To close the gap between working towards ARE and ARE.</p> <p>To engage as many KEJS students as possible in sport.</p> <p>To further develop an understanding of the importance of leading a healthy lifestyle.</p>	To develop and introduce an improved P.E curriculum map alongside KEIS.	P.E Lead and KEIS P.E Lead	Autumn Term 2		Invest in quality teaching programme with progressive planning.
	Give staff members an opportunity to identify vulnerable groups in their teaching practice, along with data analysis by the PE lead.	P.E to monitor alongside CT	Termly		INSIGHT tracking.
	All children to have the opportunity to access a range of extra-curricular sports clubs both inside and outside school.	P.E Lead to liaise with CTs -Registers	Ongoing		SSCO and Andover Town School Meetings (PE) to discuss and advertise events. KEIS P.E Lead liaise with KEIS P.E Lead after school clubs. Clubs running during each half term.
	All children to participate in two PE lessons a week.	P.E Lead / CT	Ongoing		Structured timetable.
	To achieve the platinum level award.	P.E Lead	Ongoing		PE Lead and accompanying adults collecting evidence on Social ME. Various events entered during the school year to enable inclusivity.

3. SEND

- Meeting the needs of all children to ensure good progress.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To provide all students with the opportunity to participate in P.E	Identify areas for support and improve skills / confidence of staff when delivering PE.	P.E Lead to provide staff questionnaire	Autumn Term		Staff questionnaire SSCO to lead CPD training for teachers.
To provide activities that support SEND students (STEP – Space/Task/Equipment/People)	Work with each teacher, assisting the teacher with quality PE planning and delivery.	P.E Lead	Ongoing		To develop further in planning to support staff
To provide an inclusive environment that students feel comfortable to take part in competition. (SOCIALME)	School to enter all SOCIALME events taking place in Andover Schools.	P.E Lead	Ongoing		School entered all events to date.
	Sports Week to provide opportunity for students to take part in Level 0/1 and 2 competitions.	P.E Lead	June 2024		

DATA

Attainment:		Autumn	Spring	Summer
Whole School	GDS	0%	1%	1%
	ARE	83%	87%	89%
	BARE	16%	12%	10%

Groups

% of chn. at ARE	Year 3	Year 4	Year 5	Year 6
Boys	86%	100%	41%**	89%
Girls	86%	96%	29%**	79%
PP	79%	96%	36%**	86%
Non PP	100%	100%	36%**	78%
EAL	100%	100%	33%**	100%
SEND	71%	100%	8%**	55%
Non SEND	94%	98%	48%**	92%

Data Analysis:

Points to consider for next year: