

# Geography Action Plan

(2024 - 2025)



## Vision

**At Knights Enham Junior School we provide...**

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

**'Together We Achieve'**

## ● Latest Ofsted Inspection

Summary from Ofsted Inspection (Dec 2018)

### Overall effectiveness Good

- |  |      |
|--|------|
| ● Effectiveness of leadership and management   | Good |
| ● Quality of teaching, learning and assessment | Good |
| ● Personal development, behaviour and welfare  | Good |
| ● Outcomes for pupils                          | Good |

### Ofsted Guidance for What the School should do to Improve Further

- Continue to improve the quality of teaching, learning and assessment to ensure that more pupils make strong progress from their starting points.
- Ensure that all teaching provides robust challenges for pupils, particularly those who have the potential to achieve higher standards in reading, writing and mathematics.
- Ensure that all teaching supports pupils with SEND effectively so that they make stronger progress in reading, writing and mathematics.

## Key school Improvements Priorities – linked to School Vision and latest Ofsted report:

### 1. Teaching and Learning

Improving all pupils' attainment and rates of progress from starting points.

1. To continue to raise the **standards of writing** across the school, aiming to improve progress of all children.
2. To continue to develop **assessment for learning** within the planning process, to allow more opportunity for challenge.
3. To continue embedding **early reading** and **phonics across** the school through the school's culture for rigorous reading interventions.

### 2. Curriculum

Creating our own curriculum which is rich, creative, and to be proud of.

1. To continue to embed the **school values** within the school curriculum to **support pupil well-being**.
2. To continue developing rich experiences through **cultural capital** by developing **pupil curriculum passports**.
3. To continue to **evolve the school curriculum** by adapting planning and skills based on last year's outcomes.

### 3. SEND

Meeting the needs of all children to ensure good progress.

1. To continue to develop assessment for learning by identifying gaps for pupils **working below the age-related** expectations.
2. To continue working on **quality first teaching** and **task design** to meet the needs with SEND.
3. To continue to embed the **online systems** to triangulate all the information we record on the progress made by pupils in areas of their learning.

## Successes

- Geography is continuing to develop throughout the school through book moderations held during staff meetings. Here are some of the main successes:
  - ✓ Coverage of the National Curriculum throughout the school with a variety of tasks evident in each year group's books.
  - ✓ Pupil-led local study on the River Anton (Year 3).
  - ✓ This is developed further in Year 4 with a river study carried out by experts from Winterbourne Watercress – this coincides with a science unit on the Water Cycle and an English learning journey on how to be an 'Eco-Hero' (Guardians of the Planet (Instructions) **CROSS CURRICULAR LINK**).
  - ✓ Introduction of a new unit on developing the use of mapping skills in Year 5; enhanced by a real world experience of tracking a Landsend to John O'Groats bike trip. The children had the opportunity to ask questions and in doing so widen their understanding the physical and human geography outside of their local area.
- Geography teaching is happening more consistently at the school, enjoyment is evident through pupil voice and good attainment is shown through data for this year (*please see separate data exploration below for specific points relating to this*).
- Our curriculum has strengthened further this year, with clear final outcomes that have allowed children to confidently explore the key elements and skills in Geography.

## Next steps

- To make more use of Ordnance Survey maps (Paper and online 'Digimap for schools') – subscribe to OS 'Digimaps for schools' as a school (£114 per annum).
- To ensure that the progression of skills is age-appropriate with 4-figure grid references for Year 3 for 2024-5, then moving onto 6-figure ones in Year 5.
- Invest in a school set of atlases to be kept in the resource room – alternatively, the Digimap for schools subscription does allow for OS maps to be printed off for the children to use in class for 'eyes on print' time (Reading Workshop).
- Investigate more opportunities for field work across the school in line with the National Curriculum objective.
- Write lesson objectives ('I can' statements) into books.
- Draw diagrams where possible thereby avoiding sticking in printed resources.
- Where practicable, differentiate lesson outcomes for SEND and higher achieving pupils.

Geography Data – 2023-2024

| Attainment:  |      | 2023-2024 |
|--------------|------|-----------|
| Whole School | GDS  | 0         |
|              | ARE  | 70        |
|              | BARE | 30        |
| Year 3       | GDS  | 0         |
|              | ARE  | 62        |
|              | BARE | 38        |
| Year 4       | GDS  | 0         |
|              | ARE  | 79        |
|              | BARE | 21        |
| Year 5       | GDS  | 0         |
|              | ARE  | 87        |
|              | BARE | 13        |
| Year 6       | GDS  | 0         |
|              | ARE  | 71        |
|              | BARE | 29        |

| % of chn. at ARE | Whole School | Year 3 | Year 4 | Year 5 | Year 6 |
|------------------|--------------|--------|--------|--------|--------|
| Boys             | 67           | 55     | 70     | 83     | 79     |
| Girls            | 72           | 71     | 79     | 91     | 66     |
| PP               | 63           | 55     | 71     | 83     | 67     |
| Non PP           | 81           | 75     | 79     | 93     | 78     |
| EAL              | 76           | 58     | 81     | 100    | 50     |
| Non EAL          | 69           | 63     | 73     | 85     | 73     |
| SEND             | 23           | 13     | 36     | 50     | 27     |
| Non SEND         | 87           | 82     | 87     | 100    | 84     |

## Data Analysis:

### Points to consider for next year:

- Across each year group, the percentage of children achieving an age related expectation is high. However, the children entering Year 4 in September 2024 will need their activities to be adapted to enable them to achieve their potential. Class teachers should continue to explore different resources with a balance between written and practical activities.
- Class teachers met to review the current state of the Geography curriculum and in doing so collectively made suggestions for making further improvements, which will be incorporated into the curriculum from September 2024. As a result, the curriculum is continuing to evolve and reflect an investment by the teaching staff.
- As the curriculum continues to evolve, boys and girls continue to achieve well.
- Children with EAL are achieving well in Geography demonstrating that the curriculum is accessible and inclusive.
- 23% of children with SEND have achieved ARE in Geography for the academic year of 2023-2024; this figure is 13% in Year 3, which demonstrates the need to explore a wider range of adaptable resources.
- Pupil Premium children are achieving well in Geography; the gap between Pupil Premium and Non Pupil Premium children in Year 4 (2024-5) could be narrowed further through adaptable activities.
- A natural consequence of adapting lesson activities could also be an opportunity for more children to show their potential for greater depth learning.