

Knights Enham School

PE Action Plan

(2024 - 2025)

Vision

At Knights Enham Schools we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'



'Together We Achieve'

Nursery & Infants Latest Ofsted Inspection

Summary from Ofsted Inspection (March 2023)

Overall effectiveness Good

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| • Effectiveness of leadership and management | Requires Improvement |
| • Quality of teaching, learning and assessment | Requires Improvement |
| • Personal development, behaviour and welfare | Requires Improvement |
| • Outcomes for pupils | Requires Improvement |

What does the school need to do to improve?

1. In some subjects, leaders have not yet precisely identified and sequenced the detailed knowledge that they want pupils to learn in the curriculum. This means that teachers do not always know exactly what knowledge needs to be taught and in what order. Leaders need to ensure that, across all subjects, the steps of knowledge that pupils should learn are coherently planned and sequenced from the beginning of early years.
2. Across subjects and the areas of learning in early years, curriculum implementation needs improving. Teachers do not consistently set ambitious activities that carefully match the planned curriculum. Therefore, pupils are not securely knowing more and remembering more. Leaders need to develop staff's expertise to effectively deliver the school's curriculum.
3. Leaders have not successfully established high expectations and clear routines for all pupils. This has led to inconsistencies in staff's behaviour management approaches. Consequently, the behaviour of some pupils disrupts the learning of others. Leaders need to ensure all staff have the highest of expectations for all pupils' behaviour and that leaders ensure there are clearly defined consequences to reinforce school rules.
4. Within the school's personal development programme some aspects are not coherently sequenced. Furthermore, pupils are not currently benefiting from a broad range of experiences. Leaders need to complete their revisions to the personal development curriculum and restart the full breadth of their planned offer.
5. Subject leaders do not have a clear oversight of how well pupils are learning the curriculum. Leaders need to provide training and create capacity for subject leaders to ensure the curriculum is implemented effectively and pupils attain highly.

Junior Latest Ofsted Inspection

Summary from Ofsted Inspection (Dec 2018)

Overall effectiveness Good

- Effectiveness of leadership and management Good
- Quality of teaching, learning and assessment Good
- Personal development, behaviour and welfare Good
- Outcomes for pupils Good

Ofsted Guidance for What the School should do to Improve Further?

- 1) Continue to improve the quality of teaching, learning and assessment to ensure that more pupils make strong progress from their starting points.
- 2) Ensure that all teaching provides robust challenges for pupils, particularly those who have the potential to achieve higher standards in reading, writing and mathematics.
- 3) Ensure that all teaching supports pupils with SEND effectively so that they make stronger progress in reading, writing and mathematics.

Key school Improvements Priorities – linked to School Vision and latest Ofsted report:

1. Teaching and Learning/ SEND

Meeting the needs of all children to ensure good progress.

To improve staff knowledge of **High-Quality Inclusive Teaching (HQIT)**, where consistent **marking and feedback** is used to enable pupils to be challenged and achieve End of Year targets.

2. Curriculum

Creating our own curriculum which is rich, creative, and to be proud of.

To ensure **middle leaders** have the skills to lead their subject effectively, **demonstrating impact** on the pupils' achievements.

3. Phonics & Early reading

Giving the children the tools to develop their love of reading.

To embed the teaching of **phonics** and the approach to **early reading** so that all children are fulfilling their potential as Knights Enham readers.

Curriculum Intent

From our curriculum, pupils will become physically educated through experiencing a range of activity areas that:

- develop courage and display respect for the body
- build confidence to take part in physical activity
- develop competence in a range of physical skills
- challenge through a range of opportunities to take part in broad range of physical activity
- develop communication and collaboration between pupils.

At Knights Enham Junior School, our vision for Physical Education is that every child should have the opportunity to develop the physical confidence and skills to enjoy being active. We hope this will lead to our children aspiring to live a life-long passion of being physically active.

A broad and balanced Physical Education Curriculum is intended to provide for children's increasing self-confidence, whilst providing appropriate challenge for all. At the core of our teaching and learning is the importance of children developing their skills and ability to manage themselves and their bodies within a variety of movement situations.

We also strive to give children the opportunity to participate in a variety of competitive sports during their school life. Giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to be able to both win and lose with equal grace whilst showing respect and nobleness.

It is also important that our children become confident leaders and therefore we pride ourselves in our 'Learn to Lead' opportunities. Developing children's leadership gives them the understanding of what it is like to have responsibility and to show respect for rules whilst bringing the added challenge of communication and teamwork.

These opportunities and prospects give our children the skills, knowledge and self-belief to change their world.

Implementation

Children participate in high-quality PE lessons and Outdoor and Adventurous activities twice a week.

- Teachers use, and adapt, whole school PE planning and resources to ensure lessons across years show progression through our learning journeys.
- Teachers follow the PE long term planning to ensure pupils participate in a variety of sports.
- Children are taught by teachers/Sport Coaches with a range of expertise.
- All classes participate in a variety of activities to help students meet the 30 minutes of daily physical activity at school, for example: Just Dances, Cosmic Kids Yoga, GoNoodle and The Daily Mile.

1. Teaching & Learning

- Improving all pupils' attainment and rates of progress from starting points.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To ensure that all children are exposed to a broad and balanced PE curriculum.	To evaluate the needs of staff to support them in delivery of HQIT (questionnaire)	Teacher survey carried out by Leader	Autumn term		
To ensure children practice in safe and engaging PE lessons which facilitate progression and development.	To continue to use Personal Best (professional coaching company) to provide additional CPD for adults.	Leader to discuss with staff	Ongoing		
To improve the level of high quality P.E being delivered in school.	To further develop our own P.E learning journeys. Focus on adaptation to support/challenge where needed. (previous data)	Leader to advise staff	Ongoing		
	Class teachers to carry out observations of confident staff teaching.	Leader to advise from teacher survey	Ongoing		

2. Curriculum and outcomes

- Creating our own curriculum which is rich, creative, and to be proud of.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To ensure that the expected outcomes in PE for each year group are met by the end of the academic year.	To further develop our own P.E learning journeys. Focus on adaptation to support/challenge where needed.		Ongoing		
To close the gap between working towards ARE and ARE.	Improve P.E attendance. Making sure less pupils are missing P.E lessons	CT to share with Leader if people not attending	Ongoing		
To engage as many KEJS students as possible in sport.	Support for PSHE lessons. Link to P.E curriculum Continue to develop KES mental health and movement lessons.	Leader to continue to develop			
To further develop an understanding of the importance of leading a healthy lifestyle.	Pupil surveys	Pupil conferencing	Termly		
To promote and encourage the engagement of all pupils in regular physical activity, aiming for at least 30 minutes a day.	After school clubs Daily mile Scooter track	Every class taking part All children	Ongoing Daily Every breaktime		60 students weekly (autumn term)

Subject Leader Impact Statement

How have you used your subject release time? To update planning with skills such as mono-printing.	What has the impact been? Pupil's books and learning journeys are more visual than before.	Next Steps: To monitor the skills being taught, ensure planning is being followed and is up to date; to continue to add skills to short term planning. To look for opportunities for variation in Design and Technology.

DATA

Attainment:	Autumn	Spring	Summer
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Year 3	GDS			
	ARE			
	BARE			
Year 4	GDS			
	ARE			
	BARE			
Year 5	GDS			
	ARE			
	BARE			
Year 6	GDS			
	ARE			
	BARE			

Groups

% of chn. at ARE	Year 3	Year 4	Year 5	Year 6
Boys				
Girls				
PP				

Non PP				
EAL				
SEND				
Non SEND				

Data Analysis:
Points to consider for next year: