



At Knights Enham Junior School we provide...  
Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.  
'Together We Achieve'

## KEJS Phonics Intervention Approach

### Why?

***From: Ofsted research review series: English***

*Schools need to prioritise teaching the alphabetic code to pupils, of any age, who are not able to decode accurately or who are otherwise at risk of not learning to read.... In primary and secondary schools, teachers and leaders need to identify quickly those pupils who are finding it hard to grasp any of the code they have been taught. Intervention is most effective when it occurs promptly.*

*Ongoing assessment of all children's phonic knowledge is critical to identifying pupils who need intervention. They need to be taught the alphabetic code as effectively and as swiftly as possible so that they do not fall behind their peers, and so that they have full access to the curriculum that proficient reading gives them.*

### What?

Rapid phonics intervention programme delivered daily by LSAs during whole class spelling time.

### How?

- Rapid Phonics taught in years 3- 5.
- All pupils are screened in year 3 using the placement test provided by Rapid Phonics.
- Children will be grouped according to their starting points. LSAs or class teachers will run phonics groups or class spelling lessons.
- Early Reading Lead will train staff to be confident in delivering the programme.
- In addition, LSAs will also read with their group of children 3 times a week using phonically matched decodable books based on the child's reading ability.

- Children will take home their phonically matched book as a reading book to share with their parents. (Children will also supplement this with a colour banded reading book for pleasure).

## NESSY

- Delivered primarily in year 6 but is used for other pupils throughout the school. Often used for pupils screened as at risk of dyslexia.
- Sessions run at the same time as the Rapid Phonics programme.
- Progress is tracked using NESSY assessment tool.

## Review and Monitoring.

- Pupil progress is assessed half termly for reading and termly for spelling.
- Early Reading Lead to monitor progress and review impact termly.
- Alternative phonics programmes to be suggested for those children who are not making progress.