



At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

‘Together We Achieve’

Curriculum Statement

Rationale for Curriculum Design

This rationale and curriculum aims have been created in consultation with all stakeholders of the school; it has been designed not only to provide breadth of knowledge and progression of skills across KS2, but to prepare our children for KS3 and beyond following the National Curriculum.

Teaching at Knights Enham School is a process that is supported by the school vision and aims to meet the needs of all our pupils through enjoyment, experiences and the school values (Knights’ Way). Teaching at Knights Enham is driven by five key mile stones to success which are outlined in the Teaching and Learning policy.

It is our vision that at Knights Enham Junior School (KEJS) we come together as a school community to provide inclusive and ambitious learning experiences where our pupils feel safe and motivated to achieve their best.

Our inclusive curriculum aims to be ambitious and challenging for all children in school, created with a carefully sequenced and progressive programme of knowledge and skills across all subjects.

Curriculum Intent:

- We want our children to be excited and eager to learn, being pioneers of their own learning and building skills to work together.
- We use the national curriculum guidelines in order to develop creative, relevant and inspiring learning opportunities with purposeful outcomes that they care about achieving.
- We aim to meet the diverse needs of all our learners, challenging them and enabling them to problem solve and undertake learning at a deeper level, whilst taking into consideration their holistic needs.
- We want our children to be confident in sharing their learning with their peers, their families and the wider community and to learn from others.
- We want our children to appreciate the benefits of cultural diversity, having a sense of who they are and being able to reflect on their own identity, to then be able to view the world and respect the diverse world in which we live.
- We aim to provide a rich 'cultural capital' to support the children's knowledge of their world and future learning.

Implementation:

- Quality first teaching rooted on a clear understanding of cognition and adaptation for learning needs and abilities of children will be consistently in place; ensuring an accessible and inclusive curriculum.
- Adults will have a good knowledge of all children informing groupings, teaching styles and classroom organisation.
- Interventions will be appropriately planned, delivered and evaluated to narrow gaps in learning.
- Teachers will have progressive and deep subject knowledge across the broad curriculum, supported by experienced subject leaders.
- Feedback will be responsive to outcomes within each lesson.
- Through an effective partnership with our families and wider community will offer learning experiences for all.
- The classroom environment will help support, celebrate and motivate children within their learning and set high expectations of learning behaviours.
- Assessment and moderation will form part of an ongoing curriculum review ensuring high levels of accountability.

- Senior leaders of the school will consistently check the implementation of the curriculum through well planned monitoring and evaluation; disseminating this to all stakeholders to plan for the future.
- Vocabulary is a key driver, which is interwoven across all aspects of learning in order to provide the essential skills required to access the breadth of the curriculum.

Impact:

- The children will deepen their knowledge through inclusive and ambitious learning experiences to achieve their best.
- Attainment gaps between specific groups will narrow.
- Children will be confident, successful learners demonstrating our school learning values (Knights' Way) and making the right choices both in school and within the local community.
- Children will enjoy learning and coming to school, having a healthy mind, a healthy body and articulating why this is important.
- Assessment and review documentation will show knowledge and skills are embedded throughout the curriculum.
- All leaders, including governors of the school, will understand and be able to articulate the impact of the well-planned curriculum on children's achievements and rates of progression.