

Knights Enham School
Computing Action Plan
(2024 - 2025)

Vision

At Knights Enham Schools we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'



'Together We Achieve'

Nursery & Infants Latest Ofsted Inspection

Summary from Ofsted Inspection (March 2023)

Overall effectiveness Good

- | | |
|--|----------------------|
| • Effectiveness of leadership and management | Requires Improvement |
| • Quality of teaching, learning and assessment | Requires Improvement |
| • Personal development, behaviour and welfare | Requires Improvement |
| • Outcomes for pupils | Requires Improvement |

What does the school need to do to improve?

1. In some subjects, leaders have not yet precisely identified and sequenced the detailed knowledge that they want pupils to learn in the curriculum. This means that teachers do not always know exactly what knowledge needs to be taught and in what order. Leaders need to ensure that, across all subjects, the steps of knowledge that pupils should learn are coherently planned and sequenced from the beginning of early years.
2. Across subjects and the areas of learning in early years, curriculum implementation needs improving. Teachers do not consistently set ambitious activities that carefully match the planned curriculum. Therefore, pupils are not securely knowing more and remembering more. Leaders need to develop staff's expertise to effectively deliver the school's curriculum.
3. Leaders have not successfully established high expectations and clear routines for all pupils. This has led to inconsistencies in staff's behaviour management approaches. Consequently, the behaviour of some pupils disrupts the learning of others. Leaders need to ensure all staff have the highest of expectations for all pupils' behaviour and that leaders ensure there are clearly defined consequences to reinforce school rules.
4. Within the school's personal development programme some aspects are not coherently sequenced. Furthermore, pupils are not currently benefiting from a broad range of experiences. Leaders need to complete their revisions to the personal development curriculum and restart the full breadth of their planned offer.
5. Subject leaders do not have a clear oversight of how well pupils are learning the curriculum. Leaders need to provide training and create capacity for subject leaders to ensure the curriculum is implemented effectively and pupils attain highly.

Junior Latest Ofsted Inspection

Summary from Ofsted Inspection (Dec 2018)

Overall effectiveness Good

- Effectiveness of leadership and management Good
- Quality of teaching, learning and assessment Good
- Personal development, behaviour and welfare Good
- Outcomes for pupils Good

Ofsted Guidance for What the School should do to Improve Further?

- 1) Continue to improve the quality of teaching, learning and assessment to ensure that more pupils make strong progress from their starting points.
- 2) Ensure that all teaching provides robust challenges for pupils, particularly those who have the potential to achieve higher standards in reading, writing and mathematics.
- 3) Ensure that all teaching supports pupils with SEND effectively so that they make stronger progress in reading, writing and mathematics.

Key school Improvements Priorities – linked to School Vision and latest Ofsted report:

1. Teaching and Learning/ SEND

Meeting the needs of all children to ensure good progress.

To improve staff knowledge of **High-Quality Inclusive Teaching (HQIT)**, where consistent **marking and feedback** is used to enable pupils to be challenged and achieve End of Year targets.

2. Curriculum

Creating our own curriculum which is rich, creative, and to be proud of.

To ensure **middle leaders** have the skills to lead their subject effectively, **demonstrating impact** on the pupils' achievements.

3. Phonics & Early reading

Giving the children the tools to develop their love of reading.

To embed the teaching of **phonics** and the approach to **early reading** so that all children are fulfilling their potential as Knights Enham readers.

1. Teaching & Learning

- To continue to raise the standards of writing across the school, aiming to improve progress of all children.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
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To ensure that all children are exposed to fully inclusive and thorough computing curriculum.	Support staff with their computing skills when needed. Regular check ins by ICT lead prior to each term to make sure all staff are confident with the programs being used in the start of each term.	ICT lead	Ongoing		
To monitor children's progress of skills as well as their understanding.	At the end of term, monitoring of learning from each term will be shown in insights.	Class teachers ICT lead	Termly		
To discuss e-safety weekly as a starter to each computing session.	E-safety discussion topics to be shared with staff prior to each term	SLT ICT lead Class teachers	Termly		
	E-safety awareness day to be celebrated with an assembly and follow on activity.	ICT lead Class teachers	6 th February 2024		

2. Curriculum

- To continue to evolve the school curriculum by adapting planning and skills based on last year's outcomes.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To increase the number of Children meeting and exceeding Expected attainment	Set up focused CPD for staff based on skills gap identified in audit	ICT lead	Ongoing		To take place throughout the year to ensure teacher training has had an impact
	To utilise 2code crash course and ensure staff are using this from Y3-6	ICT lead CT	Ongoing		Follow-up meeting time allocated
To support improvement of maths	Demonstrate how fluency, problem solving and reasoning skills of pupils can be enhanced through the use of tools and activities in Purple Mash.	ICT lead CT	Termly		
	Showcase grammar, spelling and array of English tools in Purple Mash.	ICT lead CT	Termly		Planning, teaching and attainment.

And english attainment through The use of technology.	Explore using the Purple Mash Computing Assessment Tracker and link to school's assessment (insight)	ICT lead HT SHT	Autumn Term		Monitor impact of assessment tool
To develop a more rigorous assessment and tracking system for computing	Share how easy it is for teachers to enter data for their class and find exemplification for each objective.	ICT lead CT	Ongoing		Whole school data on the tracker

3. SEND

- To continue working on quality first teaching and task design to meet the needs with SEND.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To improve the profile of online safety with all school stakeholders	Utilise the Purple Mash SOW and associated resources. Ensure this is shared with all staff.	ICT lead CT	Termly		
	Make visible displays and prompts around the school showcasing children's learning with Purple Mash. Use sharing functionality on Purple Mash to reach wider school community.	ICT lead	Termly		Physical display, website, blog and display board content. Collect and analyse stakeholder feedback.
	Conduct regular assemblies and workshops with the children.	HT AHT ICT lead	Termly		
	Review policy and ensure it is fully ratified, shared and digested by all stakeholders	Pupil and adult voice.	Termly		Monitor impact of the new policy

Subject Leader Impact Statement

How have you used your subject release time?	What has the impact been?	Next Steps:

DATA

Attainment:	Autumn	Spring	Summer

Year 3	GDS			
	ARE			
	BARE			
Year 4	GDS			
	ARE			
	BARE			
Year 5	GDS			
	ARE			
	BARE			
Year 6	GDS			
	ARE			
	BARE			

Groups

% of chn. at ARE	Year 3	Year 4	Year 5	Year 6
Boys				
Girls				
PP				
Non PP				

EAL				
SEND				
Non SEND				

Data Analysis:
Points to consider for next year: