

Knights Enham School

Art Action Plan

(2024 - 2025)

Vision

At Knights Enham Schools we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'



'Together We Achieve'

Nursery & Infants Latest Ofsted Inspection

Summary from Ofsted Inspection (March 2023)

Overall effectiveness Good

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| • Effectiveness of leadership and management | Requires Improvement |
| • Quality of teaching, learning and assessment | Requires Improvement |
| • Personal development, behaviour and welfare | Requires Improvement |
| • Outcomes for pupils | Requires Improvement |

What does the school need to do to improve?

1. In some subjects, leaders have not yet precisely identified and sequenced the detailed knowledge that they want pupils to learn in the curriculum. This means that teachers do not always know exactly what knowledge needs to be taught and in what order. Leaders need to ensure that, across all subjects, the steps of knowledge that pupils should learn are coherently planned and sequenced from the beginning of early years.
2. Across subjects and the areas of learning in early years, curriculum implementation needs improving. Teachers do not consistently set ambitious activities that carefully match the planned curriculum. Therefore, pupils are not securely knowing more and remembering more. Leaders need to develop staff's expertise to effectively deliver the school's curriculum.
3. Leaders have not successfully established high expectations and clear routines for all pupils. This has led to inconsistencies in staff's behaviour management approaches. Consequently, the behaviour of some pupils disrupts the learning of others. Leaders need to ensure all staff have the highest of expectations for all pupils' behaviour and that leaders ensure there are clearly defined consequences to reinforce school rules.
4. Within the school's personal development programme some aspects are not coherently sequenced. Furthermore, pupils are not currently benefiting from a broad range of experiences. Leaders need to complete their revisions to the personal development curriculum and restart the full breadth of their planned offer.
5. Subject leaders do not have a clear oversight of how well pupils are learning the curriculum. Leaders need to provide training and create capacity for subject leaders to ensure the curriculum is implemented effectively and pupils attain highly.

Junior Latest Ofsted Inspection

Summary from Ofsted Inspection (Dec 2018)

Overall effectiveness Good

- Effectiveness of leadership and management Good
- Quality of teaching, learning and assessment Good
- Personal development, behaviour and welfare Good
- Outcomes for pupils Good

Ofsted Guidance for What the School should do to Improve Further?

- 1) Continue to improve the quality of teaching, learning and assessment to ensure that more pupils make strong progress from their starting points.
- 2) Ensure that all teaching provides robust challenges for pupils, particularly those who have the potential to achieve higher standards in reading, writing and mathematics.
- 3) Ensure that all teaching supports pupils with SEND effectively so that they make stronger progress in reading, writing and mathematics.

Key school Improvements Priorities – linked to School Vision and latest Ofsted report:

1. Teaching and Learning/ SEND

Meeting the needs of all children to ensure good progress.

To improve staff knowledge of **High-Quality Inclusive Teaching (HQIT)**, where consistent **marking and feedback** is used to enable pupils to be challenged and achieve End of Year targets.

2. Curriculum

Creating our own curriculum which is rich, creative, and to be proud of.

To ensure **middle leaders** have the skills to lead their subject effectively, **demonstrating impact** on the pupils' achievements.

3. Phonics & Early reading

Meeting the needs of all children to ensure good progress

To embed the teaching of **phonics** and the approach to **early reading** so that all children are fulfilling their potential as Knights Enham readers.

1. Teaching & Learning

Meeting the needs of all children to ensure good progress.

Intent	Implementation/ actions	Monitoring	Timescale	Budget	Impact
To ensure pupils are exposed to new skills and thinking to create something unique and meaningful through self-expression.	Embed the national curriculum within the revised key stage 1 school curriculum. Ensure expectations for art are clear and teachers are supported. Quality resources are sourced and available for projects.	Subject lead	Ongoing		
To ensure that art is taught consistently and confidently throughout the school	Discuss timetabling and the implementation of art, plans to be shared and discussed with teachers and resources to be ordered in a timely manner. To arrange sporadic pupil conferencing.	Subject lead Pupil feedback	Ongoing		
To implement a method for ongoing assessment and data of art skills and knowledge.	Skills and knowledge learnt will be evidenced in a subject book. The final outcome will be photographed and displayed. Art in infants to be added to Insights for school records	Subject lead and teachers	Ongoing		
To ensure all KSI children, including SEN, retain the confidence from their early years learning and experiences, to challenge themselves and continue to develop their interest and creativity.	To encourage children to be confident, to explore, experiment and create, their own works of art. Children will develop critical thinking through their own work and through a growing interest and appreciation of a range of artists, craft makers and designers.	Subject lead and teachers	Ongoing		

2. Curriculum

Creating our own curriculum which is rich, creative, and to be proud of.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To ensure children are challenged appropriately and that progression is made	Final outcomes to be designed and created according to the skills and knowledge data across all year groups	Subject lead	Ongoing		
To develop the creative skills and expertise needed to	To provide a robust and rich curriculum at Knights Enham schools, choosing 3 projects per school year to alternate half termly with DT projects that also align with the school values.	Subject lead	Ongoing		

create something unique and meaningful for every child					
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3. SEND

Task Design.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To ensure that appropriate differentiation is provided for children with SEND to support with progress.	To encourage curiosity and creativity for all children using art as a tool to express themselves without words. Art enables all of our children to express themselves, their ideas, thoughts and feeling and through their unique creativity they can explore, express and nurture their wellbeing.	Subject lead and teacher	Ongoing		