

At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'



Knights Enham Junior School – Catch-Up Statement

2020 – 2021

Income		
Covid catch up funding received	Oct - 20	£4260
Covid catch up funding received	Feb – 20	£5080

STRATEGY STATEMENT

Our school's catch-up priorities are:

- to fill the gaps in maths and English that have developed over the first lockdown.
- to increase children's reading fluency In order to achieve this, the core approaches we are implementing are
- 1:1 online tuition delivered by an experienced teacher
- Buying Tesco vouchers to support families, which need an extra income.

The overall aim of our catch-up premium strategy is to reduce the attainment gap between our disadvantaged pupils and their peers.

BARRIERS TO FUTURE ATTAINMENT

- Emotional barriers to learning (mainly anxiety or low self-belief, either previously existing or developed during the first lockdown)
- Missed objectives in maths due to lockdown
- Low reading fluency and missed opportunities to improve during lockdown Planned expenditure for current academic year Page | 2 External barriers: (issues which require action outside school such as home learning environment and low attendance)
- Stressful home environment causing anxiety and low self-esteem
- Lack or regard for school, or lack of skill of carers, so parents unable or unwilling to support with learning
- Lack of reading at home

Quality of teaching for all

Action/ Intent	Implantation	Impact
Designing a Recovery Curriculum, to reduce the non-key learning covered in the current half-termly projects, move missed objectives up to a future year group, cover some English and maths objectives in a cross-curricular way, and	Creating termly action plans for English and Maths leaders Leaders to work with HIAS to develop new planning	Consistency across the subjects. Children clearly identified across all subjects to narrow gaps.

block some key objectives that were missed, e.g. Fractions in maths.	Update the policies in line with current expectations across the school	
Assessment: purchase of new INSIGHTS assessment system. Allow each year group support in accurately understanding of the gaps that have developed and to check that they are being filled.	INSET day – teachers to assess classes based on millstone 1.	Pupil progress meetings successful in identifying gaps. Gaps are narrowed and progress is made. Baseline in place across the school for when the children return.
Ongoing Google Classrooms training for all staff	Training in place. Teachers and children understand the key basics.	All children have access Google Classroom. Teachers using it daily as part of the curriculum.
Promoting reading fluency	Buy Bug Club launched	Being used as interventions across the school and at home
Interventions/ online tuition	Children identified for catch up interventions	Teacher delivering sessions online