

History KS2	Year 3	Year 4	Year 5	Year 6
Stone Age	I can investigate whether or not			
U	Stone Age man was simply a			
	hunter and gatherer Concepts:			
	Similarity and difference/change			
	I can explain how different life was			
	in the Stone Age when man			
	started to farm			
	I can describe life in the Stone Age			
	using evidence from a study of			
	Skara Brae			
	I can investigate why it is so			
	difficult to work out why			
	Stonehenge was built			
	I can evaluate how much life really			
	changed during the Iron Age and			
	how can we possibly know			
	I can solve the mystery of the 52			
	skeletons of Maiden Castle			
Ancient Egypt	I can explore what did the Ancient			
	Egyptians believe about life after			
	death and how do we know			
	I can add to what we already know			
	about Ancient Egypt			
	I can discover what Ancient Egypt			
	was like over 5,000 years ago			
	I can investigate which secrets of			
	Ancient Egypt are revealed by the			
	pyramids			
	I can interpret what the evidence			
	tells us about everyday life for			
	men, women and children			
The Romans		I can explain why the Romans left		
		Italy to invade Britain		
		I can show how Boudicca stood up		
		to the Romans and why we have		
1		different interpretations of her		
		today.		



	I can explain how the Romans were able to keep control over such a vast empire. I can examine how the Roman way of life contrasted with the Celtic lifestyle they found when they arrived. I can solve the mystery of why the Roman empire came to an end. I can evaluate how much of our lives today is influenced by the Romans who lived here 2,000		
The Anglo-Saxons	years ago Why did the Anglo-Saxons invade and how can we possibly know where they settled? What does the mystery of the empty grave tell us about Saxon Britain? How did people's lives change when Christianity came to Britain and how can we be sure? How were the Saxons able the see off the Viking threat? Just how great was King Alfred, really? Just how effective was Saxon invatiae2		
Crime and punishment	justice?	I can explain how criminals were punished 800 years ago, and how we know today. I can assess what the legend of Robin Hood tells us about medieval justice. I can investigate how crime and punishment changed between 1500 and 1750	



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	I can explain why punishments	
	become so bloody in the 18th	
	century.	
	I can explore why crime went up	
	significantly in the 19 <sup>th</sup> Century	
	I can examine how the way we	
	catch and punish	
	criminals has improved in the last	
	100 years.	
The Ancient Greeks	I can discover more about the	
The Ancient Greeks	Ancient Greeks who lived over	
	2,500 years ago	
	I can discover more about the	
	Ancient Greeks who lived over	
	2,500 years ago	
	I can investigate what can we work	
	out about everyday life in Ancient	
	Athens from the pottery evidence	
	that remains	
	I can determine why was Athens	
	able to be so strong at this time	
	I can tell more about the Ancient	
	Greeks from their interest in the	
	theatre and festivals like the	
	Olympics	
	I can interpret how the Ancient	
	Greeks influenced our lives today	
The Vikings		I can justify the image we have of
		the Vikings today.
		I can interpret what the Vikings
		were really like and why they have
		such a bad reputation.
		I can explain the highs and lows of
		the Vikings' rule in England.
		I can justify how recent
		excavations have changed our
		view of the Vikings.



•		Leave investigate where the Milings
		I can investigate where the Vikings
		settled and how we can prove it.
		I can decide if the Vikings were
		raiders or settlers
The Maya		I can investigate why we study the
,		Mayan empire in school
		I can explore how the Maya were
		able to become so strong (when
		the area they
		lived in was mainly jungle).
		I can assess what life like at the
		height of the Mayan civilization
		I can consider how we can possibly
		know what it was like 1,000 years
		ago.
		I can enquire why the Maya
		believed in human sacrifice if they
		were so civilized
		I can solve the riddle of why the
		Mayan empire ended so quickly.