



Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

Geography KS2	Year 3	Year 4	Year 5	Year 6
Earthquakes and volcanoes	<p>I can describe what is under the Earth's surface.</p> <p>I can explain how volcanoes are formed</p> <p>I can explain how volcanoes affect people's lives.</p> <p>I can explain what causes earthquakes and how they are measured.</p> <p>I can explain what causes tsunamis and how they affect people.</p> <p>I can explain what causes tornadoes and the effects they have.</p>			
The UK	<p>I can name and locate the cities of the UK</p> <p>I can name some counties to my local area</p> <p>I can name and locate the main rivers and seas of the UK</p> <p>I can recognise human and physical features in my local area</p> <p>I can use compass directions to follow instructions</p> <p>I can understand what our local area is like.</p>			
Exploring Eastern Europe		<p>I can identify the countries of Europe</p> <p>I can compare features of Eastern European landscapes with my own area.</p> <p>I can compare the climate of eastern European regions with that of my own area.</p>		



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		I can compare the human geography of Eastern European regions with that of my own area. I can present information about one area of		
Rivers		I can explain the key aspects of the water cycle. I can explain how clouds and rain are formed I can explain how and why drinking water is cleaned. I can explain the causes and effects of flooding. I can understand the causes and effects of water pollution.		
Mountains			I can locate key mountain ranges of the world I can locate key areas of higher ground in the UK I can describe the key features of a mountain range I can explain how different types of mountains are formed I can describe a mountainous climate. I can describe how tourism affects mountain regions	
Map Reading Skills			<ul style="list-style-type: none"> • Lesson 1: I can use an atlas <ul style="list-style-type: none"> • I can look up the co-ordinates of a location. • I can find a location on a page by using simple co-ordinates. 	

Commented [TB1]: I can look up the co-ordinates of a location.
I can find a location on a page by using simple co-ordinates.
I can identify physical features on a map.
I can use a key to identify physical features.
I can use an index to find a place name.
I can find the correct page in an atlas by using the index.



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			<ul style="list-style-type: none">• I can identify physical features on a map.• I can use a key to identify physical features.• I can use an index to find a place name.• I can find the correct page in an atlas by using the index.• <u>Lesson 2: I can use a key to describe features on an Ordnance Survey map.</u>• <u>Lesson 3: I can use the eight compass points to describe routes on a map.</u>• <u>Lesson 4: I can use four and six-figure grid references to locate places on a map.</u>• <u>Lesson 5: I can plan a journey using the eight compass points and four or six-figure grid references.</u>• <u>Lesson 6: I can describe how land use has changed over time.</u>	
The Americas				I can identify the countries of North and South America.



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				<p>I can use geographical terminology to describe the location and characteristics of a range of places across the Americas.</p> <p>I can describe the climates and biomes of different regions across the Americas.</p> <p>I can identify physical and human geographical features of my local area</p> <p>I can identify similarities and differences in the human and physical geography of my local area and a region of North America.</p> <p>I can describe the characteristics and significance of a natural wonder of the Americas.</p> <p>Wonders</p>
Trade Links				<p>I can explain the UK's trade links with other countries.</p> <p>I can explain the UK's trade links with other countries</p> <p>I can explain trade links between El Salvador and the UK.</p> <p>I can explain the importance of fair trade.</p> <p>I can explain the global supply chain</p> <p>I can explain how trading has changed through history.</p>