

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.



For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Children will have access to Google Classroom on the first day. Tasks will be available for the children to do at home. Exercise books will be sent home.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons will be adapted so all children can access the lesson.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Key Stage 2</p> <p>Recommended 3/4 hours per day</p>	<ul style="list-style-type: none"> <li>• 30 minutes – Reading/ spelling</li> <li>• 1hour - English/ SPAG</li> <li>• 1 hour – Maths/ Timetables</li> <li>• 1/2 hour - Afternoon sessions (science, history, PE etc)</li> </ul>
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## Accessing remote education

### How will my child access any online remote education you are providing?

Please share the names of the online tools or digital platforms that you are using, either for delivery or for assessment.

- Google Classroom
- Purple Mash
- Rockstars

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact the school if you have any concerns with accessing Google Classroom. Laptops, Chrome books, iPads, and dongles are available to use at home.
- If internet access is still a problem then the school will provide learning packs that need to be collected Friday afternoon. All work is done in an exercise book and is marked when returned at the end of the week.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect the children to access the daily live chats and ask parents to make sure routines are in place so the children can access Google Classroom, aiming to submit all work daily.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will mark all work submitted and keep a record of any concerns e.g. children not online. The school will then follow this up, supporting the families that need it.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will mark via Google Classroom, giving feedback on progress and next steps.
- Live sessions will allow the pupils to ask questions and for the teachers to discuss any misconceptions.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Separate work will be provided to those who need it. Online interventions are available for any children who need the extra support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Google Classroom will allow them to continue their daily routines. Contact the school if you have any concerns.