

# Year 3 - Long Term Planning 2023-24

At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

‘Together We Achieve’



Title/ Project Question	It Rocks!	Man & Machine!	A Force of Nature!	Grow for it!	Walk like an Egyptian!	A Place Called Home!
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Subject(s)</b>	<b>History - Stone Age – Iron Age Science - Rocks &amp; soils</b>	<b>Science - Forces and Magnets</b>	<b>Geography - Volcanos and Earthquakes</b>	<b>Geography - Rainforest Science - Plants</b>	<b>History – Egyptians Science - Light</b>	<b>Geography - Local Study DT - Nutrition and Skeletons</b>
<b>English: Writing</b>	Stone Age Boy Book by Satoshi Kitamura Outcome: Setting Description Secrets of Stonehenge Mick Manning Outcome: Narrative – time slip to Stonehenge	Shirt Machine Film short Outcome: Instruction The Iron Man Ted Hughes Outcome: Describing own robot	Flood Alvaro F. Villa Outcome: News report Escape From Pompeii Christina Balit Outcome: Diary Entry	Jack and the Baked Beanstalk Colin Stimpson Outcome: Character profile Butterfly Lion Micheal Morpurgo Outcome: Persuasion	Marcy and the Riddle of the Sphinx Joe Todd Stanton Outcome: Narrative Tutankhamun’s Tomb Sue Reid Outcome: Diary Entry	Poetry around theme of myself, family, home, belonging/ difference Joseph Coelho John Agard ‘Come all you little persons’ Charlie and Chocolate Factory Roald Dahl
<b>Spelling punctuation and grammar</b>	See separate progression overview					
<b>Mathematics</b>	See separate progression overview					
<b>Science</b> Longitudinal Study What will encourage mini-beasts in a certain habitat?	Rocks and Soils	Forces and Magnets		Plants	Light	Animals including humans – Nutrition and skeletons
<b>Computing</b>	E-safety: Google Share with care	Digital Literacy & E-safety: using a computer/device	Digital Literacy: Explore a Topic	Coding: Animations - Space	Coding: Sound and music - Rock band	Coding: project

**At Knights Enham Junior School we provide...**

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

**'Together We Achieve'**

<b>Geography/ History</b>	Stone Age – Iron Age		Volcanoes and Earthquakes		Ancient Egyptians	Local area study & local history study
<b>Art/ DT</b>	Prehistoric art		Building a volcano using Modroc		Egyptian Death masks	Baking: making healthy cheese scones
<b>RE</b>	SPECIAL Special Books	SYMBOL OF LIGHT Advent	TRANSFORMATION Transformation of religious leaders	CHANGING EMOTIONS Easter Story	IDENTITY contextualised in Baisakhi	SYMBOL Stones
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>PE</b>	Athletics / Multiskills Gym	Invasion - Netball Dance	Invasion – Quick sticks Tri-Golf	Invasion - Football NAK	Invasion – Tag Rugby Volleyball	Athletics / OAA Tennis
<b>Music</b>	Unit 1  I can share my thoughts and feelings about music and talk about what the song or piece of music means.	Unit 2  I can sing paying attention to clear diction and articulation	Unit 3  I can compose a simple melody and create a graphic score to represent pitch and rhythm.	Unit 4  I can talk about key musical features relating to the Renaissance and Baroque era.	Unit 5  I can improvise successfully, listening and responding to stimuli from the unit backing track.	Unit 6  I can play and perform in solo contexts with confidence.
<b>French</b>	Getting to Know You	All About Me	Food, Glorious Food	Family and Friends	Our School	Time
<b>Forest School</b>	FOREST SCHOOL: Recreating a Stone Age encampment: Using safe equipment like potato peelers, the children can learn		FOREST SCHOOL: Flood: Design and build flood defences for the Forest School bug hotel (DT).	Longitudinal study (Link to science): what will encourage mini-beasts in a certain habitat? See comment for more information.		

**At Knights Enham Junior School we provide...**

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

**'Together We Achieve'**

	survival skills practiced by Stone Age people such as whittling and wattling.					
Trips/events/visitors Cultural Capital Projects	Visit Danebury	Winchester Discovery Centre / Reading Science centre? Residential Christmas Performance		Living Rainforest School sleep Overview (1 night)	Egyptian theme day Egyptian Celebration	Andover Iron Age museum