At Knights Enham Junior School we provide... Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best. 'Together We Achieve'

Year 3 Spring Medium Term Planning Overview



Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Spring 1	Week 1 Week 2		Week 3		Week 4	Week 5	Week 6		
English & Maths	See Separate Subject Overview								
Geography: earthquakes and volcanoes	Under Our Feet: I can describe what is under the Earth's surface. To describe and understand key aspects of physical geography in the context of what is under the Earth's surface. NC: objective 5	Volcanoes: I can explain how volcanoes are formed. To describe and understand key aspects of physical geography in the context of volcanoes. NC: objective 5		More Volcanoes: I can explain how volcanoes affect people's lives. To describe and understand key aspects of physical geography in the context of volcanoes. NC: objective 5		Earthquakes I can explain what causes earthquakes and how they are measured. To describe and understand key aspects of physical geography in the context of earthquakes. NC: objective 5		Tsunamis I can explain what causes tsunamis and how they affect people. To describe and understand key aspects of physical geography in the context of tsunamis. NC: objective 5	Tornadoes I can explain what causes tornadoes and the effects they have. To describe and understand key aspects of physical geography in the context of tornadoes. NC: objective 5
RE	Transformation - Inquire - I can describe what transformation means Assessment	Transformation - Contextualise - I can describe what Christians believe about how Saul was transformed		Transformation - EvaluateTra- I can describe whyCorChristians value the ideades		Com desc	isformation - imunicate - I can cribe what I think about sformation	Transformation - Apply - I can describe how transformation affects mine and others lives	
Computing	Internet An e-safety lesson appropriate for your class Being safe on the internet NC: objective 7	Internet I can describe the features of a fake news article Choose a research topic NC: objective 7		search a informa Search t	induct a google and record ation the internet for ation and record	write Writ your	rnet n use Microsoft Word to e an article re a paragraph about r topic objective 6	Internet I can use Microsoft Word to write an article Write a paragraph about your topic NC: objective 6	Internet I can discuss the effectiveness of my article Finish and share with class NC: objective 6
Art/DT	Art and design skills I can draw cartoon characters, inspired by the style of other artists NC: objective 4	Art and design skills I can alter the tint and shade of a colour NC: objective 1				l can to m dime	and design skills a use different materials bake a three- ensional artwork objective 3	Art and design skills I can use different materials to make a three- dimensional artwork NC: objective 3	Art and design skills Craft and Design 3: shadow puppets I can develop my craft for purpose skills NC: objective 3
French	Food, Glorious Food The Very Greedy Dog To follow a familiar story in French. NS Objective 8	Food, Glorious Food Please May I Have? To use determiners for identifying quantities in making polite requests. NS Objective 12		PreferencesNTo use the definite articleTwhen generalising.aTo give a preference for ora		Wha To d an o adje	d, Glorious Food at Colour Is It? escribe the colour(s) of bject by modifying ctives. Objective 11	Food, Glorious Food What Did He Eat? To begin to place adjectives appropriately before or after the noun they modify. NS Objective 11	Food, Glorious Food I'm Hungry! To use a range of grammar structures to practise a set of vocabulary groups. NS Objective 3
PSHE	Keeping safe: Safe or	Keeping sa	fe: <u>Danger or</u>	Keeping	g safe: <u>The Risk</u>	Keep	ping safe: <u>Super</u>	Keeping safe: <u>Help or</u>	Keeping safe: <u>Alcohol and</u>

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'Together We Achieve' Robot – I can identify and unsafe? – I can suggest risk? - I can understand the Searcher – I can understand harm? – I can understand cigarettes: the facts – I can manage risks ways to keep safe difference between danger that only some drugs are talk about some risks of how to stay safe online SCARF 5 SCARF 5 and risk helpful SCARF 6 alcohol and cigarettes SCARF 5 SCARF 7 SCARF 7 PE Outdoor – Hockey I can apply basic skills for I can correctly hold a I can apply a push pass I can confidently perform a I can apply skills in a I can create my own games hockey stick showing accurately in a game jab tackle in hockey defending and attacking competitive game situation using knowledge and skills. confidence with controlling NS Objective 1,2 NS Objective 1,2 NS Objective 1,2 NS Objective 1,2 situation Tri-Golf – Tri-Golf – Tri-Golf – the ball. NS Objective 1.2 Tri-Golf – NS Objective 1,2 Tri-Golf -I can control the length of I can control the distance of I can develop control of the I can control the distance of Tri-Golf – I can understand where to the ball with a golf club. the ball using both putter chipper and putter. the ball in the air using a stand safely when playing NS Objective 2 I can use a golf club. NS Objective 2 and chipper. chipper. NS Objective 2 Tri-Golf games. NS Objective 2 NS Objective 2 NS Objective 2 Music Listen 2 Me – Ukulele NC: Objective 1 NC: Objective 3 NC: Objective 4 School Values Mental Health Week Collective New Year Spring Collaboration Respect Worship New start Internet Safety Day

Spring 2	Week 1 Week 2 W		Week 3	ek 3 Week 4		Week 5		Week 6			
English & Maths	See Separate Subject Overview										
Science	Plants Knowledge grids I can explore the requirements of plants for life and growth. NC: objective 2	PlantsI can identify and describthe functions of differentparts of flowering plants:roots, stem/trunk, leavesand flowers.NC: objective 1	the functions of different parts of flowering plants:		Plants I can investigate the way in which water is transported within plants. NC: objective 4		Plants I can explore the part that flowers play in the life cycle of flowering plants. NC: objective 5		Plants I can review the results of my investigations and make conclusions. NC: objective 2 Review knowledge grids.		
Geography	RainforestsRainforestsI can identify areas of the world containingI can explain the key aspects of a rainforestrainforests.climate.NC: objective 1NC: objective 3 NC: objective 5		understand the fe	I can describe and I can understand the features of the layers of a rainforest. NC:		e animals forest.	Rainforests I can compa Rainforest a Sherwood F NC: objectiv	prest.	Rainforests I can explain the effects humans are having on the rainforests. NC: objective 6		
RE	Changing Emotions - Inquire - I can describe	Changing Emotions - Contextualise - I can describe the changing	Changing Emotion Evaluate - I can de why Christians val	escribe	Changing Emotion Communicate -		Changing Er - I can descr	notions - Apply ibe how			

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	what Changing Emotions means	emotions throughout Holy Week Assessment	changing emotions in the Easter Story	describe what I think about Changing Emotions	Changing Emotions affects mine and others lives	
Computing	Scratch To create a Scratch project View animation and plan my own <u>LINK</u> NC: objective 1	Scratch I can animate a Scratch sprite Animate a spaceship <u>LINK</u> NC: objective 1	Scratch I can use repetition Animating using loops <u>LINK</u> NC: objective 2	Scratch I can edit a sprite Floating monkey <u>LINK</u> NC: objective 2	Scratch I can change the size of a sprite Bouncing asteroid & Shining a Star <u>LINK</u> NC: objective 2	Scratch I can test and debug Challenge: make your own animation - children to create own animation from initial plan and design LINK NC: objective 3
Art/DT	Art - craft I can make an inspired craft piece NC: objective 3	Art - craft I can create an alternate pattern NC: objective 1	Art - craft I can develop my craft for purpose skills NC: objective 1			
French	Family and Friends Meet My Family! To present a picture of family members using possessive adjectives. NS Objective 6	Family and Friends Pets To develop strategies for remembering new language. To match subject and verb correctly when talking about pets. NS Objective 2 & 9	Family and Friends Alphabet To recognise and repeat sounds and words with increasing accuracy. To use songs or rhymes to help me remember new language. NS Objective 2 & 5	Family and Friends What's His name? To make links between known and new structures. To use a range of vocabulary to create different sentences. NS Objective 10 & 12	Family and Friends How do you spell? To use French pronunciation of the alphabet to spell words. NS Objective 4 & 5	Family and Friends My Home To make new sentences about homes by substituting different vocabulary. NS Objective 9 & 10
PSHE	Rights and respect: <u>Helping each other to stay</u> <u>safe</u> – I can identify who can help me stay safe <u>SCARF 8, SCARF 9</u>	Rights and respect: <u>Recount task</u> – I can understand how things can be perceived differently SCARF 8, SCARF 9	Rights and respect: Our helpful volunteers – I can understand why people volunteer SCARF 8, SCARF 9	Rights and respect: <u>Can</u> <u>Harold afford it?</u> – I can understand 'income', 'saving' and 'spending' SCARF 8, SCARF 9	Rights and respect: Earning money – I can understand how people earn different amounts of money SCARF 8, SCARF 9	Rights and respect: <u>Harold's environment</u> project – I can explain ways we can look after the environment SCARF 8, SCARF 9
PE	Introduction to Football – Expectations Match play to help inform/assess abilities of players. NC: Objective 2 Indoor – NAK I can push the stone	I can control and pass a ball accurately NC: Objective 1 Indoor – NAK I can accurately push the stone to knock down pins NS Objective 2,6	I can pass a ball accurately whilst moving NC: Objective 1 Indoor – NAK I can accurately push the stone to get a high score NS Objective 2,6	I can develop my shooting skills NC: Objective 1 Indoor – NAK I can push my stone to move another teams NS Objective 2,6	I can apply my skills to small sided games NC: Objective 2 Indoor – NAK I can play a tournament and keep score NS Objective 2,6	I can apply my skills to small sided games NC: Objective 2 Indoor – NAK I can use my experience of NAK to play a variety of ways NS Objective 2,6
Music	through the gate <u>NS Objective 2,6</u> Listen 2 Me – Ukulele	Listen 2 Me – Ukulele	Listen 2 Me – Ukulele	Listen 2 Me – Ukulele	Listen 2 Me – Ukulele	Listen 2 Me – Ukulele

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	NC: Objective 1	NC: Objective 1	NC: Objective 1	NC: Objective 1	NC: Objective 1	NC: Objective 1			
	NC: Objective 3	NC: Objective 3	NC: Objective 3	NC: Objective 3	NC: Objective 3	NC: Objective 3			
	NC: Objective 4	NC: Objective 4	NC: Objective 4	NC: Objective 4	NC: Objective 4	NC: Objective 4			
Collective	Nurture	World Book Day	Resilience	Red Nose Day	Independent	Pupil Voice			
Worship		Celebrating Reading							