

At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Year 4 Autumn Medium Term Planning Overview



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Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English & Maths	See Separate Subject Overview						
Topic: History	The Romans Hook lesson Front Cover KWI grids	The Romans I can explain why the Romans left Italy to invade Britain Or I can decide if Claudius invaded for the same reasons as Caesar NC: objective 2	The Romans I can show how Boudicca stood up to the Romans and why we have different interpretations of her today. NC: objective 2	The Romans I can explain how the Romans were able to keep control over such a vast empire. NC: objective 2	The Romans I can examine how the Roman way of life contrasted with the Celtic lifestyle they found when they arrived. Part 2 How do we know? NC: objective 2	The Romans I can solve the mystery of why the Roman empire came to an end. NC: objective 2	The Romans I can evaluate how much of our lives today is influenced by the Romans who lived here 2,000 years ago. NC: objective 2
RE (for 23/24 only – please teach Y3 unit)	Ritual - Inquire - I can describe what ritual means	Ritual - Contextualise - I can describe some rituals Sikhs have	Continue objective from previous week	Ritual - Evaluate - I can describe the importance of rituals to Sikh	Ritual - Communicate - I can describe what I think about water rituals Assessment	Ritual - Apply - I can describe how rituals make me and others feel	
Computing	E-safety: Google Don't fall for fake I agree to the Be Internet Awesome pledge & E-safety assembly NC: objective 5	E-safety: Google Don't fall for fake I can recognise ways people steal personal information NC: objective 5	E-safety: Google Don't fall for fake I can recognise when someone is trying to steal personal info NC: objective 5	E-safety: Google Don't fall for fake I can analyse how computer 'bots' can impact on daily life NC: objective 5	E-safety: Google Don't fall for fake I can put my learning into practice NC: objective 5	E-safety: Google Don't fall for fake I can assess the credibility of source on the internet NC: objective 5	E-safety: Google Don't fall for fake I can assess the credibility of source on the internet NC: objective 5
Art/DT	Formal elements of art Charcoal mark making I can develop a range of mark-making techniques NC Objective 1	Formal elements of art Playdough printing I can create patterns using printing techniques NC Objective 1	Formal elements of art Stamp printing I can create patterns using a stamp NC Objective 1	Formal elements of art Reflection and symmetry I can create patterns using reflection and symmetry NC Objective 3	Formal elements of art Flower of life I can create a geometric pattern NC Objective 3	Formal elements of art Flower of life I can create a geometric pattern (pt 2) NC Objective 3	Formal elements of art Independent task NC Objective 3
French	All Around Town Where do you live? To listen carefully and pronounce unfamiliar words with increasing accuracy. NS Objective 5	All Around Town In My Town To listen carefully, repeating and responding to key words and phrases NS Objective 1	All Around Town Counting in 10s To use familiar sounds and spellings to help me recognise and learn new language. NS Objective 2	All Around Town Counting to 100 To apply my knowledge to help me predict, say and spell new language NS Objective 2	All Around Town My Address is... To select and present information to other people. NS Objective 6	All Around Town How do you say...? To use a bilingual dictionary to develop my vocabulary around a given topic. NS Objective 9	All Around Town Revision of unit NS Objective 1, 2, 5, 6, 9

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PSHE	<p>Me & My relationships - <u>Human machines</u> - I can collaborate. SCARF 1, SCARF 2, SCARF 3</p>	<p>Me & My relationships - <u>Ok or not ok? (1)</u> - I can discuss the qualities of a 'positive, healthy relationship'. SCARF 1, SCARF 2, SCARF 3</p>	<p>Me & My relationships - <u>Ok or not ok? (2)</u> - I can know when it's appropriate to say no and how. SCARF 1, SCARF 2, SCARF 3</p>	<p>Me & My relationships - <u>An email from Harold!</u> - I can talk about how feelings change SCARF 1, SCARF 2, SCARF 3</p>	<p>Me & My relationships - <u>Different feelings</u> - I can identify a wide range of feelings SCARF 1, SCARF 2, SCARF 3</p>	<p>Me & My relationships - <u>Under pressure</u> - I can recognise bullying or pressured behaviour. SCARF 1, SCARF 2, SCARF 3</p>	
PE	<p>Inside: Gymnastics Lesson1: I can explore different ways to travel. NC: Objective 3</p> <p>Outside: Athletics Lesson 1: FUNdamentals I can use running, jumping, throwing and catching in isolation and in combination. NC: Objective 1</p>	<p>Inside: Gymnastics Lesson 2: To explore partner balances. NC: Objective 3</p> <p>Outside: Athletics Lesson 2: Finish Fast I can improve my running technique for sprinting including the sprint finish. NC: Objective 1 NC: Objective 3</p>	<p>Inside: Gymnastics Lesson 3: To explore individual balances. NC: Objective 3</p> <p>Outside: Athletics Lesson 3: Relay Running I can practise relay running. NC: Objective 1 NC: Objective 3</p>	<p>Inside: Gymnastics Lesson 4: To include apparatus as part of a sequence. NC: Objective 3</p> <p>Outside: Athletics Lesson 4: Standing Triple Jump I can jump for distance. NC: Objective 1 NC: Objective 3</p>	<p>Inside: Gymnastics Lesson 5: To explore the use of music to aid performance. NC: Objective 3</p> <p>Outside: Athletics Lesson 5: Pull It I can learn the pull throw technique NC: Objective 1 NC: Objective 3</p>	<p>Inside: Gymnastics Lesson 6: To perform and use feedback to improve performance. NC: Objective 6</p> <p>Outside: Athletics Lesson 6: Pentathlon I can refine my running, jumping and throwing skills. NC: Objective 1 NC: Objective 3</p>	<p>Inside: Gymnastics Outside: Athletics</p>
Music	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me – Brass
Collective Worship	Autumn	Autumn School Values	Independence	Respect	Collaboration	Harvest	Harvest

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Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English & Maths	See Separate Subject Overview						
Science	Sound Front Cover KWI grids	Sound I can identify sounds around the school. What is vibrating to make the sound? NC: objective 10	Sound I can identify how sounds are made. Experiment with tuning forks to show how vibrations are producing sound. NC: objective 11	Sound I can explore pitch and volume. How can we make louder and quieter sound on different types of instruments? NC: objective 12 NC: objective 13	Sound I can explain how sounds travel to our ears. Look at the model of the ear. Explain how sound travels and how the vibrations reach our ears. NC: objective 11 NC: objective 14	Sound I can investigate which material absorbs sound the most effectively. Children to plan a fair test to see which material absorbs sound the most effectively. NC: objective 11	Sound Review KWL grids
Geography	Hook lesson Front Cover KWI grids	Exploring Eastern Europe Continents, Countries and Cities I can identify the countries of Europe. I can identify the capital city of a country. NC: objective 1 NC: objective 5	Exploring Eastern Europe Comparing Landscapes I can compare features of Eastern European landscapes with my own area. NC: objective 4	Exploring Eastern Europe Comparing Climates I can compare the climate of eastern European regions with that of my own area. NC: objective 4	Exploring Eastern Europe Comparing Places I can compare the human geography of Eastern European regions with that of my own area. NC: objective 4	Exploring Eastern Europe Planning a Trip I can present information about one area of Eastern Europe – Part 1	Exploring Eastern Europe Planning a Trip I can present information about one area of Eastern Europe – Part 2
RE	Prophecy - Inquire - I can describe what prophecy means	Prophecy - Contextualise - I can describe how some Christians see the idea of prophecy in the Christmas story	Prophecy - Evaluate - I can describe the importance of prophecy to Christians	Prophecy - Communicate - I can describe what I think about prophecy	Prophecy - Apply - I can describe how prophecy makes me and others feel Assessment		
Computing	Digital Literacy: Research and develop a topic I can research and record information NC: objective 6	Digital Literacy: Research and develop a topic I can research and record information NC: objective 5	Digital Literacy: Research and develop a topic I can write and execute a program NC: objective 6	Digital Literacy: Research and develop a topic I can show an HTML formatted message NC: objective 6	Digital Literacy: Research and develop a topic I can share and evaluate articles NC: objective 6	Coding Christmas card competition I can create an animation in Scratch NC: objective 1	Coding Christmas card competition I can create an animation in Scratch NC: objective 1

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Art/DT	Art and design skills Optical illusions – lenticular art To create an image using an artistic process NC: objective 1	Art and design skills Willow pattern To recreate a traditional design style NC: objective 4	Art and design skills Sculptures To create a small scale sculpture NC: objective 3	Art and design skills Paul Cézanne paintings To paint in the style of a famous artist NC: objective 4	Art and design skills The life of a curator To understand the role of a curator and to create an exhibit NC: objective 4	Art and design skills Still Life To arrange and draw a still-life image from observation NC: objective 3	Art and design skills End of unit quiz.
French	On The Move Transport To tell other people about types of transport. NS Objective 6	On The Move How Do You Go to School? To use the verb 'to go' in a simple sentence. NS Objective 12	On The Move Directions To recognise and pronounce a familiar spelling pattern in different words. NS Objective 5	On The Move I Like to Move It! To use my knowledge of actions and directions to give instructions. NS Objective 11	On The Move How Do I Get to...? To combine familiar language to create a new set of sentences. NS Objective 3	On The Move We All Go Together! To give a sentence subject-verb agreement. NS Objective 12	On The Move Revision of unit NS Objective 3, 5, 6, 11, 12
PSHE	Valuing difference - <u>Can you sort it?</u> - I can begin to manage conflict by using negotiation and compromise. SCARF 4, SCARF 5	Valuing difference - <u>What would I do?</u> – I can know what to do if someone behaves aggressively SCARF 4, SCARF 5	Valuing difference - <u>The people we share our world with</u> - I can demonstrate ways of showing respect to others' differences. SCARF 4, SCARF 5	Valuing difference - <u>That is such a stereotype!</u> – I can understand and identify stereotypes SCARF 4, SCARF 5	Valuing difference - <u>Friend or acquaintance?</u> – I can understand what is shared in different types of relationships SCARF 4, SCARF 5	Valuing difference - <u>Islands</u> – I can protect my personal body space SCARF 4, SCARF 5	
PE	Inside: Dance Lesson 1: A- Engage with their stimulus. B-Create and perform movement within their groups. C-Explore Travelling steps. NC: Objective 3 NC: Objective 4 Outside: Football Lesson 1: I can explore a variety of skills so that the teacher can assess level of ability. NC: Objective 2	Inside: Dance Lesson 2: A- Using their full body to perform movements B-Gaining confidence at creating choreography C-Linking steps/travelling steps together NC: Objective 3 NC: Objective 4 Outside: Football Lesson 2: I can move with the ball keeping it under control so that the teacher can assess level of ability. NC: Objective 2	Inside: Dance Lesson 3: A- Using their full body to perform movements B-Gaining confidence at creating choreography C-Linking steps/travelling steps together NC: Objective 3 NC: Objective 4 Outside: Football Lesson 3: I can send and receive the ball so that the teacher can assess level of ability. NC: Objective 2	Inside: Dance Lesson 4: A- Using their full body to perform movements B-Gaining confidence at creating choreography C-Linking steps/travelling steps together NC: Objective 3 NC: Objective 4 Outside: Football Lesson 4: I can understand how to defend so that the teacher can assess level of ability. NC: Objective 2	Inside: Dance Lesson 5: A- To evaluate and improve upon their dance sequence B-Gaining confidence at creating choreography C- To perform their dance sequence in front of the whole class. Outside: Football Lesson 5: I can understand how to attack so that the teacher can assess level of ability. NC: Objective 2	Inside: Dance Lesson 6: A- To evaluate and improve upon their dance sequence B-Gaining confidence at creating choreography C- To perform their dance sequence in front of the whole class. NC: Objective 4 NC: Objective 6 Outside: Football Lesson 6: I can apply my skills to a small-sided game so that the teacher can assess level of ability.	Consolidation of the unit

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						NC: Objective 2	
Music	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me - Brass	Listen 2 Me – Brass
Collective Worship	Resilience	Remembrance Day	Anti-Bullying Children in Need	Nurture	Nativity	Christmas Jumper Day	Christmas