

Year 4 - Long Term Planning 2023-24



Vision

At Knights Enham Junior School we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

Theme/topic Questions	Legacy of Legends	Bienvenue (Welcome)	Invade!	Animals V Humans!	A journey along the river!	Green Peace!
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Subject(s)	History - Romans	Geography - Region in Europe Science - Sound	History - Anglo Saxons Science - Electricity	Science - Animal and human bodies	Geography - River & Water Cycle Science - States of matter	Science - Living things and habitats
English: Writing	Meet the Ancient Romans James Davies Outcome: How to live like Roman (Instructions) Boudicca's Army Hilary McKay (Class reader) Outcome: Roman boy's diary	Sound poetry: 'Sensational' Roger MCGough Outcome: Poetry 'A Walk in Paris/London' by Salvatore Rubbino Outcome: Write their own Walk in.....	The Princess Who Hid in a Tree Jackie Holderness Outcome: Narrative recount 1 st person The Lighthouse Literacy Shed Outcome: Newspaper article	Dare to Care: Pet Dragon by Mark Robertson and Sally Symes Outcome: How to guide Charlotte's Web By E B White Outcome: Local news article/report	River story by Meredith Hooper and Bee Willey River Stories Tim Knapman Outcome: Poetry The Water Horse by Dick King Smith Outcome: Letter	The Promise Nicola Davies Outcome: Diary Guardians of the planet by Clive Gifford and Jonathan Woodward Outcome: Non Chronological Report
Spelling punctuation and grammar	See separate progression overview					
Mathematics	See separate progression overview					
Science Longitudinal Study – Tree and Plant identification		Sound	Electricity	Animals including humans - digestion	States of matter	Living things and their habitats

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Computing	E-safety: Google Don't fall for fake	Digital Literacy: Research and develop a topic	Coding: Interactive - Chatbot	Coding: Game - Boat race	Digital Literacy: Childnet video competition	Coding: project
Geography/ History	Romans	European region – Eastern Europe	Anglo - Saxons		Rivers and Water Cycle	
Art/ DT	DT/History link Roman Shields		DT/ English link Create your own lighthouse	DT/Topic Link Designing and making a pizza	Artist study/topic link Van Gogh – Starry Night	
RE	RITUAL Water – Sikhism (baby blessing) <i>(for 23/24 only – please teach Y3 unit)</i>	PROPHECY The Magi	GOD God in Christianity	SUFFERING Easter Story	SERVICE The langar	MYTH Myths – Noah and the Flood
PSHE	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
PE	Athletics / Multiskills Gymnastics	Invasion - Football Dance	Invasion – Tag Rugby NAK	Invasion – Quick sticks Cross-Country	Invasion - Basketball Cricket	Athletics / OAA Rounders
Music	Unit 1 I can understand and discuss a song or piece of music using key musical vocabulary	Unit 2 I can sing as part of a choir with an understanding that unison/harmony performance will affect the musical texture.	Unit 3 I can compose a melody over a chord progression and use music technology to capture and edit sounds.	Unit 5 I can improvise within a major scale using 1-5 notes. I can talk about key musical features relating the Classical and Romantic era.	Listen 2 Me Outsources Music Lessons	Listen 2 Me Outsources Music Lessons

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French	All Around Town	On The Move	Going Shopping	Where in The World?	What's The Time	Holidays and Hobbies
Forest School		The Sound Collector: To support the English text/poem, enter the woodland and pretend to be 'sound collectors' by listening to and recording the sounds of the woodland. In addition to natural sounds, there can also be manufactured ones like whittling, sawing, hammering and so on.		Choosing a dragon egg: using clay, create and decorate a dragon's egg using information from the guide/English text (Dare to Care: Pet Dragon by Mark Robertson and Sally Symes)		Building a habitat: Using a variety of skills, create a habitat for a creature to enable it to survive and thrive in our woodland environment. This could be linked to our science unit on living things and incorporate Forest School skills like knitting together maple leaves to create a canopy/camouflage screen or building a mini-den. The children can choose from a variety of options in terms of skills, which could be learned and practiced.
Trips/events/ visitors Cultural Capital Projects		Roman 'Play in a day' theatre company	Sleep Over	Buster Farm	Gilbert White Study Centre	

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