

# Year 5 - Long Term Planning 2023-24

## Vision

At Knights Enham Junior School we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'



Title/ project Question	Vile Villains	Everest! Can you defeat Everest?	Groovy Greeks!	Survivor!	See me grow!	Out of this World!
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Subject(s)	History - Crime and Punishment British History	Forces Geography - Mountains (Everest)	History - Ancient Greece	Science - Changes & Properties	DT - Animals & Humans Life cycles & Reproduction Changes in humans	Science - Earth & Space
English: Writing	Inside the villains Clotilde Perrin Outcome: Write a new page from the book The Highwayman Alfred Noyes Outcome: Narrative Writing	Wild Animals of the far North Dieter Braun Outcome: Page describing own animal Running on the Roof of the World Jess Butterworth Outcome: Comic strip	A journey through Greek Myths Marcella Ward Outcome: Own myth Who let the Gods Out Maz Evans Outcome: Rewrite a section from a different perspective	Titanium Music video Outcome: Newspaper article The Lost Thing Shaun Tan Outcome: Letter	The Lost Words by Robert Macfarlane and Jackie Morris Outcome: Poetry The Wilderness Wars Julia Green Outcome: Week Junior Article on den building or enjoying the wilderness.	Destination Space Dr Christoph Englert Tom Clohosy Cole Outcome: Design own planet Jamie Drake Equation Christopher Edge Outcome:
English: Reading	Traditional tales (Morpurgo/ Pullman) Smugglers Song The Elephant Thief – Jane Kerr	Running on the roof of the world Jess Butterworth	Who Let the Gods Out Maz Evans	Race to the Frozen North Catherine Johnson	The Wilderness Wars Julia Green	

Vision

**At Knights Enham Junior School we provide...**

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

<b>Spelling punctuation and grammar</b>	See separate progression overview					
<b>Mathematics</b>	See separate progression overview					
<b>Science Longitudinal Study?</b>		Forces		Properties and changes in materials	Life cycles and reproduction Changes in humans	Earth, moon and sun
<b>Computing</b>	E-safety: Google Secure your secrets	Digital Literacy: Plan an event	Coding: Scratch - Space Junk Game	Coding: Catch the Dots Game	Digital Literacy: Childnet video competition	Coding: project
<b>Geography/ History</b>	Crime and punishment since 1066	Mountains	Ancient Greece			
<b>Art/ DT</b>	<b>Artist Study and topic link</b>  Banksy and other graffiti artists – create a rebellious collage		<b>Art and topic link</b>  Greek mosaic design project			DT/Topic link  Design and make a space buggy, possibly extend to using circuits
<b>RE</b>	<b>BELONGING</b> Contextualised in the shahada and salat	<b>ANGELS</b> What is the significance of Angels in the Christmas stories?	<b>PEACE</b> In the context of the Muslim faith	<b>RESURRECTION</b> The Empty cross	<b>SACRED</b> Places of Worship Islam	<b>CREATION</b> Christianity
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
<b>PE</b>	Athletics / Multiskills Gym	Invasion - Netball Dance	Invasion – Quick sticks Tri-Golf	Invasion - Football NAK	Invasion – Tag Rugby Volleyball	Athletics / OAA Tennis

Vision

**At Knights Enham Junior School we provide...**

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

<b>Music</b>	<p>Unit 1</p> <p>I can justify a personal opinion with reference to the Musical Elements</p>	<p>Unit 2</p> <p>I can sing expressively paying attention to articulation on my own or as directed</p>	<p>Listen 2 Me</p> <p>Outsources Music Lessons</p>	<p>Listen 2 Me</p> <p>Outsourced Music Lessons</p> <p>I can talk about key musical features relating to the modern era.</p>	<p><b>Unit 3</b></p> <p>I can use composition tools to compose a structured melody of varying length, thinking about the essential ingredients that are needed in order for my composition to make musical sense</p>	<p><b>Unit 5</b></p> <p>I can improvise over a simple chord progression using conjunct and disjunct movement</p>
<b>French</b>	All Around Town	On The Move	Going Shopping	Where in The World?	Unit 5 What's The Time	Holidays and Hobbies
<b>Forest School</b>		<p><b>'Wild animals of the north' (Mini-den building):</b> Taking a que from the text, the children will experience the joy of being outdoors in autumnal weather conditions. The activity will focus on creating a natural habitat for one of the creatures from the picture book using techniques demonstrated by Mr Bishop.</p>			<p><b>'The Wilderness Wars' (Den building):</b> To support the text in English, an outdoor learning hook involving learning how to make a shelter by choosing from more than one design depending on the weather as well as skills such as tying knots.</p>	

Vision

**At Knights Enham Junior School we provide...**

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

<b>Trips/events/ visitors</b>  <b>Cultural Capital Projects</b>	Residential Stubbington (2 nights) Go on a nature walk at night Hunt for fossils and bones Skim a stone Visit from fire service	Live link to someone who has climbed Everest? Go on a wintery walk.	Ancient Greece Day Wear a wild crown Make some nature art		Local pond dipping Build a den Discover what's in a pond.	Out of the world Winchester Discovery Centre Star gazing
---	--	---	---	--	---	---