# P.E Action Plan (2023 - 2024)



## **Vision**

## At Knights Enham Junior School we provide...

'Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.'

## 'Together We Achieve'

### **P.E Vision**

## At Knights Enham Junior School we believe...

'That all pupils will leave our school physically literate and with the knowledge skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

#### **Curriculum Intent**

From our curriculum, pupils will become physically educated though experiencing a range of activity areas that:

- develop courage and display respect for the body
- build confidence to take part in physical activity
- develop competence in a range of physical skills
- challenge through a range of opportunities to take part in broad range of physical activity
- develop communication and collaboration between pupils.

At Knights Enham Junior School, our vision for Physical Education is that every child should have the opportunity to develop the physical confidence and skills to enjoy being active. We hope this will lead to our children aspiring to live a life-long passion of being physically active.

A broad and balanced Physical Education Curriculum is intended to provide for children's increasing self-confidence, whilst providing appropriate challenge for all. At the core of our teaching and learning is the importance of children developing their skills and ability to manage themselves and their bodies within a variety of movement situations.

We also strive to give children the opportunity to participate in a variety of competitive sports during their school life. Giving them the prospect of understanding what competition feels like, what it is like to be part of a team and to be able to both win and lose with equal grace whilst showing respect and nobleness.

It is also important that our children become confident leaders and therefore we pride ourselves in our 'Learn to Lead' opportunities. Developing children's leadership gives them the understanding of what it is like to have responsibility and to show respect for rules whilst bringing the added challenge of communication and teamwork.

These opportunities and prospects give our children the skills, knowledge and self-belief to change their world.

#### Implementation

Children participate in high-quality PE lessons and Outdoor and Adventurous activities twice a week.

- Teachers use, and adapt, whole school PE planning and resources to ensure lessons across years show progression through our learning journeys.
- Teachers follow the PE long term planning to ensure pupils participate in a variety of sports.
- Children are taught by teachers/Sport Coaches with a range of expertise.
- All classes participate in a variety of activities to help students meet the 30 minutes of daily physical activity at school, for example: Just Dances, Cosmic Kids Yoga, GoNoodle and The Daily Mile.

## **Latest Ofsted Inspection**

Summary from Ofsted Inspection (Dec 2018)

### **Overall effectiveness Good**

	Effectiveness of leadership and management	Good
•	Quality of teaching, learning and assessment	Good
•	Personal development, behaviour and welfare	Good
•	Outcomes for pupils	Good

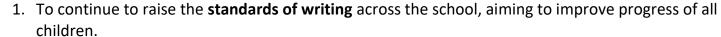
#### Ofsted Guidance for What the School should do to Improve Further

- Continue to improve the quality of teaching, learning and assessment to ensure that more pupils make strong progress from their starting points.
- Ensure that all teaching provides robust challenges for pupils, particularly those who have the potential to achieve higher standards in reading, writing and mathematics.
- Ensure that all teaching supports pupils with SEND effectively so that they make stronger progress in reading, writing and mathematics.

### **Key school Improvements Priorities – linked to School Vision and latest Ofsted report:**

# 1. Teaching and Learning

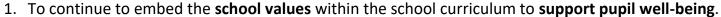
Improving all pupils' attainment and rates of progress from starting points.



- 2. To continue to develop **assessment for learning** within the planning process, to allow more opportunity for challenge.
- 3. To continue embedding **early reading** and **phonics across** the school through the school's culture for rigorous reading interventions.

#### 2. Curriculum

Creating our own curriculum which is rich, creative, and to be proud of.



- 2. To continue developing rich experiences through **cultural capital** by developing **pupil curriculum passports**.
- 3. To continue to **evolve the school curriculum** by adapting planning and skills based on last year's outcomes.

#### 3. SEND

Meeting the needs of all children to ensure good progress.

1. To continue to develop assessment for learning by identifying gaps for pupils working below the agerelated expectations.

- 2. To continue working on quality first teaching and task design to meet the needs with SEND.
- 3. To continue to embed the **online systems** to triangulate all the information we record on the progress made by pupils in areas of their learning.

# 1. Teaching & Learning

<ul> <li>Improving all pupils' attainment and rates of progress from starting points.</li> </ul>					
Intent	Implementation	Monitoring	Timescale	Budget	Impact
To ensure that all children are	Identify areas for support and improve skills /	P.E Lead to	Autumn		Staff questionnaire
exposed to a broad and	confidence of staff when delivering PE.	provide staff	Term		SSCO to lead CPD training for
balanced PE curriculum.		questionnaire			teachers.
To ensure children practice in					
safe and engaging PE lessons	Work with each teacher, assisting the teacher with	P.E Lead	Ongoing		To develop further the School's
which facilitate progression and development.	quality PE planning and delivery.				P.E curriculum which is specific
and development.					to us.
To improve the level of high	Teachers to observe other teachers to share good	Teachers	Ongoing		Subject lead learning walks to
quality P.E being delivered in	practice/ideas.	P.E Lead			identify areas for improvement
school.					and potential for CPD.
					Personal Best coaches to
					support.
	To provide additional staff support through CT CPD	P.E Lead and	Ongoing		Staff meeting. Harrow Way
	and the delivery of team teaching.	SSCO to model			Supporting throughout the
		delivery			year in various year groups.

## 2. Curriculum and outcomes

• Creating our own curriculum which is rich, creative, and to be proud of.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To ensure that the expected outcomes in PE for each year group are met by the	To develop and introduce an improved P.E curriculum map alongside KEIS.	P.E Lead and KEIS P.E Lead	Autumn Term 2		Invest in quality teaching programme with progressive planning.
end of the academic year.	Give staff members an opportunity to identify vulnerable groups in their teaching practice, along with data analysis by the PE lead.	P.E to monitor alongside CT	Termly		INSIGHT tracking.
To close the gap between working towards ARE and ARE.	All children to have the opportunity to access a range of extra-curricular sports clubs both inside and outside school.	P.E Lead to liaise with CTs -Registers	Ongoing		SSCO and Andover Town School Meetings (PE) to discuss and advertise events. KEIS P.E Lead liaise with KEJS P.E
To engage as many KEJS students as possible in sport.					Lead after school clubs. Clubs running during each half term.
	All children to participate in two PE lessons a week.	P.E Lead / CT	Ongoing		Structured timetable.
To further develop an understanding of the importance of leading a healthy lifestyle.	To achieve the platinum level award.	P.E Lead	Ongoing		PE Lead and accompanying adults collecting evidence on Social ME. Various events entered during the school year to enable inclusivity.

## 3. SEND

# • Meeting the needs of all children to ensure good progress.

Intent	Implementation	Monitoring	Timescale	Budget	Impact
To provide all students with the	Identify areas for support and improve skills /	P.E Lead to	Autumn		Staff questionnaire
opportunity to participate in	confidence of staff when delivering PE.	provide staff	Term		SSCO to lead CPD training for
P.E		questionnaire			teachers.
To provide activities that	W 1 91 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	551			- 1 1 5 11 1 1
support SEND students (STEP –	Work with each teacher, assisting the teacher with quality PE planning and delivery.	P.E Lead	Ongoing		To develop further in planning to support staff
Space/Task/Equipment/People)	quality FE planning and delivery.				το συρροιτ σταιι
To provide an inclusive	School to enter all SOCIALME events taking place in	P.E Lead	Ongoing		School entered all events to
environment that students feel	Andover Schools.	1.2 2000	O'ligoling		date.
comfortable to take part in					
competition. (SOCIALME)					
	Sports Week to provide opportunity for students to	P.E Lead	June 2024		
	take part in Level 0/1 and 2 competitions.				