



At Knights Enham Junior School we provide...

Inclusive and ambitious learning experiences where our school community feels safe and motivated to achieve their best.

'Together We Achieve'

Curriculum Statement

Rationale for Curriculum Design

This rationale and curriculum aims have been created in consultation with all stakeholders of the school; it has been designed not only to provide breadth of knowledge and progression of skills across KS2, but to prepare our children for KS3 and beyond following the National Curriculum.

It is our vision that at KEJS we come together as a school community to make exciting discoveries, whilst seeking answers to the questions about ourselves and the world in which we live. We empower all of our children to embrace learning, achieve their personal best

and build their emotional, social and physical well-being through a creative curriculum for excellence.

At KEJS we value respect, collaboration, resilience, nature and independence which are interwoven into our exciting and engaging curriculum, fostering a love of learning built on these skills for life.

Our inclusive curriculum aims to be ambitious and challenging for all children in school, created with a carefully sequenced and progressive programme of study across all subjects.

Curriculum Intent:

- We want our children to be excited and eager to learn, being pioneers of their own learning and building skills to work together.
 - We use the national curriculum guidelines in order to develop creative, relevant and inspiring learning opportunities with purposeful outcomes that they care about achieving.
 - We aim to meet the diverse needs of all our learners, challenging them and enabling them to problem solve and undertake learning at a deeper level, whilst taking into consideration their holistic needs.
 - We want our children to be confident in sharing their learning with their peers, their families and the wider community and to learn from others.
 - We want our children to appreciate the benefits of cultural diversity, having a sense of who they are and being able to reflect on their own identity, to then be able to view the world and respect the diverse world in which we live.
 - We aim to provide a rich 'cultural capital' (background knowledge of the world children need to infer meaning from what they read.) to help our children express themselves in a mature way.

Implementation:

How will this excellence be achieved?

We will begin by having a secure knowledge of the children who make up our Knights Enham Junior community; understanding their needs, interests and aspirations.

- Quality first learning opportunities rooted on a clear understanding of cognition and varying learning needs and abilities of children will be consistently in place; ensuring an accessible and inclusive curriculum.
- Adults will have a good knowledge of all children informing groupings, teaching styles and classroom organisation.
- Interventions will be appropriately planned, delivered and evaluated to enhance all children's capacity to access the full curriculum.
- Teachers will have progressive and deep subject knowledge across the broad curriculum ably supported by experienced subject leaders.
- Feedback will be responsive to outcomes within each lesson

- Through an effective partnership with our families and wider community, broadening opportunities.
- The classroom environment will help support, celebrate and motivate children within their learning.
- High expectations of behaviour and attitudes to learning.
- Assessment and moderation will form part of an ongoing curriculum review ensuring high levels of accountability.
- Senior leaders of the school will consistently check the implementation of the curriculum through well planned monitoring and evaluation; disseminating this to all stake holders to plan for the future.
- Reading and maths are key drivers, which are interwoven across all aspects of learning in order to provide the essential skills required to access the breadth of the curriculum.

Impact:

How will we know our curriculum is successful?

- Children will make progress in line with or above national expectations, they are given opportunities to access the greater depth standard.
- Attainment gaps between specific groups will be diminished.
- Children will be confident, successful learners demonstrating our school learning values and making the right choices both in school and within the local community.
- Children will enjoy learning and coming to school, having a healthy mind, a healthy body and articulating why this is important.
- Assessment and review documentation will show knowledge and learning life skills are embedded throughout the curriculum.
- All leaders, including governors of the school, will understand and be able to articulate the impact of the well planned curriculum on children's achievements and rates of progression.

Knights Enham Junior School Values

Introduction

The following guidelines will provide support in recognising and assessing pupil development of the *key skills for life* associated with the 5 core learning values at Knights Enham Junior School.

Responsibility

The guidelines do not refer to teaching staff and teaching assistants separately, but to *adults working with children*. This is because all staff will share the role of encouraging and recognising the development of these core values within the children.

Organisation

The guidelines are arranged according to each value.

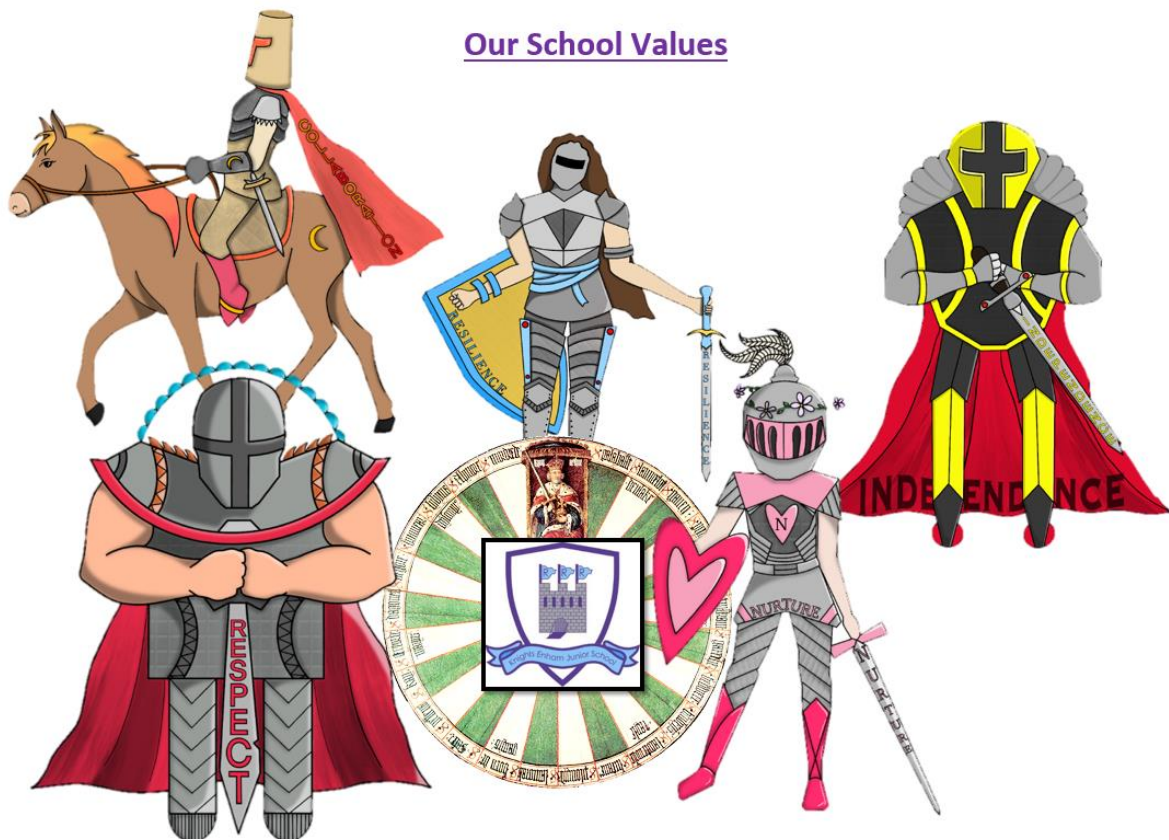
A list of skills for each value will allow adults working with the children to focus on developing the correct levels of skills for the majority of the children they teach.

Accreditation

The ultimate goal is the end of key stage full accreditation, to be presented by the Head Teacher.

At the end of the key stage, pupils will have had the opportunity to demonstrate the skills and attributes relating to each core value at an increasingly broad and sophisticated level. By the end of Year 6, it is anticipated that the majority of pupils will have demonstrated sufficient skills development to be given full accreditation of the award. Other pupils will have had the opportunity to be awarded recognition of their own personal development in relation to the value awards for previous year groups, to be awarded by Headteacher too.

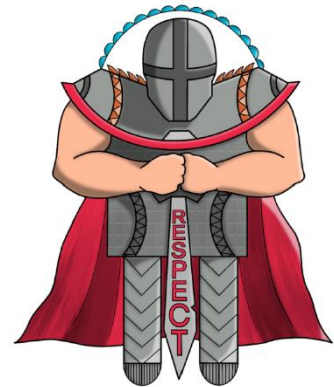
Our School Values



Evidence of our Core Values

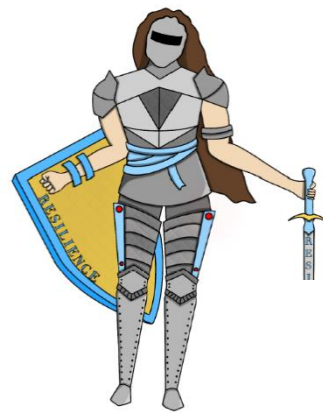
Respect:

- To speak respectfully
- To behave respectfully
- To respect the school environment (Nurture)
- To have respect for your own learning
- To have respect for other students' learning



Resilience:

- To challenge yourself
- To persevere through setbacks
- To take risks to reach a goal (Independence)
- To enjoy learning
- To be positive about yourself



Independence:

- To stick to a task (Resilience)
- To use different methods to solve a problem
- To come up with new ideas to help them and others in school
- To focus on the task and not distracting others
- To have a voice



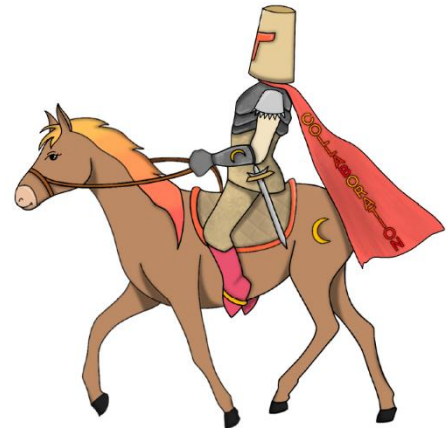
Nurture:

- To respect and listen to others opinions
- To care for the school environment
- To help and support each other
- To work together as a team (Collaboration)
- To be the kind person you want to be!



Collaboration:

- To be respectful when working together (Respect)
- To be responsible when working together
- To be understanding of others needs
- To be confident in sharing your ideas
- To be a 'TEAM' player



"Together We Achieve"

See class values chart below:

Our School Values

The Knights of the Round Table



Name	Respect	Resilience	Independence	Nurture	Collaboration

